

CHAPTER I

INTRODUCTION

1.1 Background of The Study

English language divided into four skills: listening, reading, writing, and speaking. Listening practice is a foundation that students must understand, and becoming a fundamental skill in learning English. As human beings who always communicate, we always want to understand. Listening is the best way to communicate because we can understand someone by listening to them. The ability to listen is important and can be seen from childhood when we have been given the ability to hear, and this is a natural process so that we can understand something that is communicated (Syam, 2022). Therefore, teachers must also understand listening skills.

Ginoga (2020) There are multiple explanations mentioned that explain why students realize listening challenging to learn. One key reason is that students start learning English through reading rather than listening. Listening in the context of communication refers to the ability to comprehend or accept the message of the speaker. As a student, of course students want fun learning, and learning will be more enjoyable if you listen to English songs. Music can serve as a tool to simultaneously teach all four skills. This is a strategy that will improve our English listening abilities, inspire others, and advance their language comprehension.

Based on the syllabus of SMKN 1 Bintan Timur, students are expected to be able to identify pronunciation, words, intonation, analyze the social function

and linguistic elements of song lyrics that contain inspiration, and capture the meaning of the song. At the same time, in activities Like taking in English-language films, news stories, and music can be stimulating. Based on pre-observation, there are many problems in using listening skills, many students are easily distracted if the teacher talks too much and feel they do not understand the material given. Based on these problems, the researcher suggests using audio-visual media in learning to make it more interesting and not tend to be monotonous. This research aims to help students learn to be more interesting and not become monotonous, especially in listening skills. The researcher chose Disney songs as learning media to stimulate students' enthusiasm for learning and be more careful in listening

According to Adawiyah (2017), Using familiar elements with students in the classroom increases their interest and focus on learning. Young students are expected to enjoy listening to music worldwide. Some students enjoy listening to songs while watching music videos, for example, Disney songs. The words and expressions used in the songs are very useful with basic structures used in daily routines. Researchers, with the context of this study, attempt to utilize learning media to enhance students' listening abilities. One effective tool for language classrooms is Disney songs. The researcher believes that Disney songs will enable students to practice English more actively, foster independent learning, and boost their motivation and desire to learn English. However, research is still needed to investigate whether Disney songs can be used as

English learning media at the secondary school level. Therefore, this research was conducted to provide it.

In this study, the researcher suggest using songs to enhance students' listening skills through the learning material "Meaning Through Music" with the title **"The Effect of Using Disney Songs Towards Students' Listening Skill at SMKN 1 Bintan Timur"**

1.2 Identification of The Problems

Based on interview with Mam Febrianti as English teacher grade 11 RPL SMKN 1 Bintan Timur, which is directly involved with students, researcher find many issues with students in the classroom regarding the most challenging aspect of listening skills, namely:

1. The students cannot communicate effectively in English because it's an extremely challenging language to learn, particularly for listening comprehension.
2. The students lack students drive and enthusiasm for studying English as a foreign language because they are more concentrated on software (RPL) and are not interested in.
3. The student's attention is easily distracted when the teacher is explaining.
4. The students have difficulties understanding what they hear.

1.3 Limitation of the Research

This study will be focused on the effect of using Disney songs towards students' listening skill at SMKN 1 Bintan Timur.

1.4 Research Question

As the limitation stated, the researcher formulates a research question as follow:

“Is there any effect of using Disney Songs towards students’ listening skill of meaning through music at SMKN 1 Bintan Timur?”.

1.5 Research Objective

Based on the research questions, this study aimed to know the effect of Disney songs toward students’ listening skill of meaning through music in eleventh grade students at SMKN 1 Bintan Timur.

1.6 Significance of the study

1.6.1 Theoretical significance

★ Theoretically, this research is expected to benefit teachers and students in the teaching and learning process of listening in English as a foreign language.

1.6.2 Practical significance

From a practical standpoint, the findings of this study will benefit students, educators, and other researchers. The following are:

1. For the students

This study can be used to students in the learning process to be more interested in listening skills. It means Disney songs as learning media can attract students’ attention in listening to and researching the material to be studied, especially listening skills.

2. Teachers

The researcher hopes this research can be helpful for teachers in the classroom to get more students' attention in improving students' listening skills, especially in Meaning Through Music. So, learning at the school has an interesting variety of learning.

3. Other researchers

For other researchers, It is anticipated that this study will serve as a reference for studies on Disney songs and Meaning Through Music learning.

1.7 Definition of key terms

1. Listening skill

Listening skill is the capacity to recognize and understand what other people are saying. Being a good speaker and understanding others hinges on strong listening skills. Hence, effective speaking and communication are achievable with proficient listening abilities. It is crucial to focus on listening as a performance mode for classroom assessment.

2. Disney Songs

Disney is a song that can be used for entertainment that has been used not only for listening but can be enjoyed visually to attract students' interest in listening skill.

3. Meaning Through Music

Meaning through music is one of the materials found in senior high school, which aims not only to translate English songs but to know the meaning of the English song.

