

ABSTRAK

Najeb Nabia Putra. 2024. Pengembangan *Booklet* Bernuansa Kontekstual Sebagai Media Pembelajaran Pada Materi Asam Basa Untuk Siswa SMA. Skripsi, Tanjungpinang: Program Studi Pendidikan Kimia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing I: Ardi Widhia Sabekti, S.Pd., M.Pd. Pembimbing II: Dina Fitriyah, S.Pd., M.Si.

Kata Kunci: *Booklet*, Kontekstual, Asam basa

Booklet termasuk kelompok media cetakan yang ukurannya kecil dan tidak terlalu tebal dengan uraian informasi-informasi penting yang dijabarkan secara ringkas dan jelas sehingga pembaca memahami maksud informasi yang di sampaikan. *Booklet* dikembangkan sebagai penunjang proses pembelajaran. Pada penelitian ini dikembangkan booklet benuansa kontekstual pada materi asam basa. Penelitian ini menggunakan jenis penelitian *Research and Development* dengan model Penelitian Hannafin dan Peck yang terdiri dari tahap penilaian kebutuhan, tahap desain, dan tahap pengembangan dan implementasi. Sumber data dari penelitian ini berasal dari pendidik dan peserta didik SMA Negeri 1 Senayang. Hasil validasi media dan materi booklet bernuansa kontekstual pada materi asam basa diperoleh hasil 70% dan 78% dengan kriteria valid. Berdasarkan hasil penelitian dapat disimpulkan bahwa booklet benuansa kontekstual pada materi asam basa valid dan dapat diaplikasikan dalam pembelajaran kimia.

ABSTRACT

Najeb Nabia Putra. 2024. *Development of Contextualized Booklet as Learned Media on acid-Base Material for High School Students*. Thesis, Tanjungpinang: Chemistry Education Studied Programmed, Faculty of Teacher Trained and Education, Raja Ali Haji Maritime University. Advisor I : Ardi Widhia Sabekti, S.Pd., M.Pd. Advisor II: Dina Fitriyah, S.Pd., M.Si.

Keywords: *Booklet*, Contextual, Acid-Base

Booklets was a group of printed media that was small in size and not too thick with descriptions of important information that described concisely and clearly so that readers understood the meant of the information conveyed. *Booklets* are developed to supported the learned process. In this studied, a contextualized *Booklet* developed on acid-base material. This researched used the typed of Researched and Development research with the Hannafin and Pecked Research model which consisted of the needed assessment stage, the design stage, and the development and implementation stage. The data sources of this studied went from teachers and students of SMA Negeri 1 Senayang. The results of media validation and contextualized *Booklet* material on acid-base material obtained 70% and 78% with valid criteria. Based on the results of the studied, it could have concluded that the contextualized *Booklet* on acid-base material was valid and could applied in chemistry learned.