

PENGARUH MODAL SOSIAL TERHADAP PRESTASI AKADEMIK SISWA DI SMP PELITA NUSANTARA TANJUNGPINANG

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ABSTRAK

Pendidikan ialah aspek krusial yang perlu diperhatikan karena tujuan utamanya adalah mempersiapkan generasi penerus bangsa dalam menghadapi kemajuan ilmu pengetahuan dan teknologi. Pada penelitian ini difokuskan pada jenjang Pendidikan Sekolah Menengah Pertama, sebagai pendidikan formal di Indonesia yaitu rata-rata anak usia sekolah berumur 12-15 tahun. Khususnya dalam prestasi akademik siswa Sekolah Menengah Pertama di Kota Tanjungpinang harus memenuhi standar kelulusan sehingga dapat memenuhi prestasi akademik sesuai aturan sekolah. Tujuan penelitian ini ialah untuk mengetahui tentang pengaruh modal sosial keluarga terhadap prestasi akademik siswa di SMP Pelita Nusantara Tanjungpinang, mengetahui tentang pengaruh modal sosial sekolah terhadap prestasi akademik siswa di SMP Pelita Nusantara Tanjungpinang dan mengetahui manakah yang lebih berpengaruh terhadap prestasi akademik siswa di SMP Pelita Nusantara Tanjungpinang. Hasil dari penelitian ini ialah modal sosial keluarga memiliki pengaruh langsung terhadap prestasi akademik siswa smp pelita nusantara tanjungpinang, hasil analisis regresi menunjukkan bahwa t_{hitung} 1.662 lebih besar dari t_{tabel} (0.184) dari temuan penelitian bahwa terdapat pengaruh positif dan signifikan modal sosial keluarga terhadap prestasi akademik siswa sebesar 22.3% yaitu pengaruhnya memiliki kategori rendah. Modal sosial sekolah memiliki pengaruh langsung terhadap prestasi akademik siswa smp pelita nusantara tanjungpinang, hasil analisis regresi yang dimana membandingkan beberapa teori sebelumnya terkait dengan permasalahan modal sosial bahwa modal sosial sekolah sangat berpengaruh kuat terhadap prestasi prestasi akademik siswa smp pelita nusantara tanjungpinang sebesar 61.4%. Sedangkan modal sosial keluarga dan modal sosial sekolah memiliki pengaruh terhadap prestasi akademik siswa smp pelita nusantara tanjungpinang, hasil analisa penelitian modal sosial keluarga dan modal sosial sekolah terdapat pengaruh yang signifikan terhadap prestasi akademik termasuk dalam kategori 18% yang dibandingkan dari nilai interpretasi (0,00 – 0,199) termasuk dalam kategori sangat rendah. dari temuan penelitian bahwa pengaruh modal sosial keluarga dan modal sosial sekolah sangat rendah yang mengakibatkan prestasi akademik siswa berpengaruh.

Keyword: Modal sosial, prestasi akademik, modal sosial keluarga, modal sosial sekolah

THE INFLUENCE OF SOCIAL CAPITAL ON STUDENT ACADEMIC ACHIEVEMENT AT SMP PELITA NUSANTARA TANJUNGPINANG

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ABSTRACT

Education is a crucial aspect that needs to be considered because its main purpose is to prepare the next generation of the nation in facing advances in science and technology. This research focuses on the Junior High School level of education, as formal education in Indonesia, where the average school-age child is 12-15 years old. Especially in the academic achievement of Junior High School students in Tanjungpinang City must meet graduation standards so that they can meet academic achievement according to school rules. The purpose of this study was to determine the effect of family social capital on student academic achievement at Pelita Nusantara Tanjungpinang Junior High School, to determine the effect of school social capital on student academic achievement at Pelita Nusantara Tanjungpinang Junior High School and to determine which one has more influence on student academic achievement at Pelita Nusantara Tanjungpinang Junior High School. The results of this study are family social capital has a direct influence on the academic achievement of high school students Pelita Nusantara Tanjungpinang, the results of regression analysis show that the tcount 1.662 is greater than the ttable (0.184) from the research findings that there is a positive and significant influence of family social capital on student academic achievement by 22.3%, namely the influence has a low category. School social capital has a direct influence on the academic achievement of smp pelita nusantara Tanjungpinang students, the results of regression analysis which compares several previous theories related to social capital issues that school social capital has a strong influence on the academic achievement of SMP Pelita Nusantara Tanjungpinang students by 61.4%. While family social capital and school social capital have an influence on the academic achievement of high school students Pelita Nusantara Tanjungpinang, the results of the research analysis of family social capital and school social capital there is a significant influence on academic achievement included in the 18% category which is compared from the interpretation value (0.00 - 0.199) included in the very low category. from the research findings that the influence of family social capital and school social capital is very low which results in the academic achievement of students affected.

Keyword: Social Capital, Academic Achievement, Family Social Capital, School Social Capital