

## **ABSTRAK**

Putra, Mahaka Pratama (2024) *An Analysis of English Teachers' Strategy to Encourage Students' Self-Confidence*. Skripsi. Tanjungpinang: Jurusan Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Maritim Raja Ali Haji. Pembimbing 1: Assist. Prof. Muhammad Candra, S.Pd., M.Ed. Pembimbing 2: Assist. Prof. Gatot Subroto, S.S. M.Pd.

**Keyword: Kemampuan Berbicara Siswa, Strategi Guru Bahasa Inggris, and Kepercayaan Diri Siswa**

Penelitian ini menganalisis strategi yang digunakan oleh guru bahasa Inggris untuk mendorong kepercayaan diri siswa dalam berbicara. Melalui analisis kualitatif, penelitian ini mengkaji berbagai strategi yang digunakan oleh guru bahasa Inggris di SMAN 5 Tanjungpinang. Data dikumpulkan melalui wawancara dan dokumentasi. Hasil analisis menunjukkan bahwa strategi seperti drilling, role play, dan small group discussion sering digunakan oleh guru. Temuan penelitian ini menunjukkan bahwa strategi-strategi tersebut secara signifikan berkontribusi terhadap mendorong rasa percaya diri siswa dalam berbicara.

## ABSTRACT

Putra, Mahaka Pratama (2024) An Analysis of English Teachers' Strategy to Encourage Stedents' Self-Confidence. Skripsi. Tanjungpinang: English Education Depatrment. Teacher Training and Education Faculty, Universitas Maritim Raja Ali Haji. First Advisor: Assist. Prof. Muhammad Candra, S.Pd., M.Ed. Second Advisor: Assist. Prof. Gatot Subroto, S.S. M.Pd.

**Keyword: Students' Speaking Skill, English Teachers' Strategy, and Students' Self-Confidence**

This research analyzes the strategies used by English teachers to encourage students' confidence in speaking. Through qualitative analysis, this research examines various strategies used by English teachers at SMAN 5 Tanjungpinang. Data was collected through interviews and documentation. The results of the analysis show that strategies such as drilling, role play, and small group discussions are often used by teachers. The findings of this research indicate that these strategies significantly contribute to encouraging students' self-confidence in speaking.

