CHAPTER I

INTRODUCTION

1.1 Background of The Study

Pronunciation is one of the keys to speaking any foreign language, especially English. This is because mispronunciation can affect the understanding of the language itself. According to Hayati (in Hartini, 2020) one of the difficult skills for language users is English pronunciation and it is very important for language learners. For those learning a new language, pronunciation might be a challenge. Many students make frequent errors in their pronunciation of words. This can be obvious when they communicate verbally. Additionally, pronunciation is a crucial skill for L2 learners to acquire as, if a word is mispronounced in a communication, it will result in a complete communication breakdown.

The influence of the learner's native language, systematic mistakes, and temporary breaks in the speech production process are some of the causes of these pronunciation difficulties. Pronouncing words correctly in English is one of the most crucial speaking skills. Speaking without having consideration for pronouncing the words correctly will lead to various meanings and interpretations among speakers and listeners. Many misunderstandings regarding the words' meaning occur due to incorrect and improper pronunciation. Gilakjani (2011), stated that an intelligible speaker will leave the audience unable to understand what they are saying.

As a student of the English education study program at UMRAH, the researcher found that many students often mispronounced some of the words during their daily conversation, which led to misunderstandings in speaking. Based on the explanation above and combined with the researchers' experience as a student at UMRAH, the researcher found that many students still lack good pronunciation, affecting their speaking skills. That is why the researcher wants to examine how well the students pronounce words and conducting a research entitled "AN ERROR ANALYSIS OF ENGLISH PRONUNCIATION MADE BY STUDENTS ON ENGLISH EDUCATION STUDY PROGRAM AT UMRAH"

1.2 Identification Of The Problem

In this research, the researcher formulates the identification of the problem as follows:

1. Issue with pronunciation accuracy
2. Common pronunciation errors
3. The students' first language (L1) interference
4. Their lack of practice in speaking English

1.3 Limitation of The Problem

In this research, the researcher analysed mispronounced English pronunciations containing consonants and vowels.

1.4 Research Question

From the limitation of the problem, the researcher formulated the research question as follows: What are the causes of pronunciation errors made by students in the English education and study program at UMRAH?

1.5 Research Purpose

The purpose of this research was to find out what words the students often mispronounce and the reason beyond it.

1.6 Significance of The Research

1. Theoretically, this research is expected to act as references in examining pronunciation errors.
2. Practically, for the students they will get valuable information about how to pronounce certain words properly. reveal a description of what words the students often mispronounce and what are the reasons beyond. Hopefully, this research will contribute to and help the students increase their pronunciation.

1.7 Definition of Key Terms

1. Analysis

In this context, analysis refers to the systematic examination and interpretation of data related to students' pronunciation errors. It involves breaking down and studying the patterns and causes of errors to gain insights into students' pronunciation skills.

2. Error Analysis

Error analysis is the method of identifying, classifying, and examining errors made by students in their English pronunciation. It focuses on understanding the nature of these errors, their frequency, and the underlying causes to improve teaching methods and pronunciation proficiency.

3. Pronunciation

Pronunciation involves how words are spoken or articulated. It includes the correct production of sounds, stress, and intonation in spoken language. In this study, pronunciation specifically refers to the accuracy of producing English sounds as expected in native speech patterns.