

**THE EFFECT OF PEER TEACHING TOWARDS STUDENTS' WRITING
ACHIEVEMENT IN SMPN 12 TANJUNGPINANG**

SKRIPSI



Submitted to fulfill part of the requirements to achieve the degree
of Bachelor In English Education (S. Pd.)

LIMBANG SKAR SARI
2103050026

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
DEPARTMENT OF LANGUAGE AND ARTS EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI
TANJUNGPINANG**

2025

**THE EFFECT OF PEER TEACHING TOWARDS STUDENTS' WRITING
ACHIEVEMENT IN SMPN 12 TANJUNGPINANG**

SKRIPSI

Submitted to fulfill part of the requirements to achieve the degree
of Bachelor In English Education (S. Pd.)

LIMBANG SKAR SARI
2103050026

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
DEPARTMENT OF LANGUAGE AND ARTS EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI
TANJUNGPINANG**

2025

APPROVAL SHEET



KEMENTERIAN PENDIDIKAN TINGGI, SAINS,
DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan raya Dompok, Pulau Dompok, Tanjungpinang 29111
Telepon (0771) 4500099, Faksimile (0771) 4500090, Kotak Pos 155
Laman <http://fkip.umrah.ac.id> Posel fkip@umrah.ac.id

APPROVAL SHEET

Name : Limbang Skar Sari
NIM : 2103050026
Study Program : English Language Education
Skripsi Title : The Effect of Peer Teaching Towards Students' Writing
Achievement in SMPN 12 Tanjungpinang

Has been examined at the English Language Education Study Program, Department of
Language and Arts Education, Faculty of Teacher Training and Education, Universitas
Maritim Raja Ali Haji, and has been completely revised.

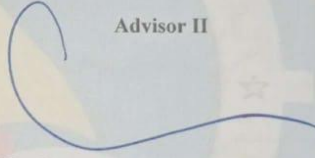
Tanjungpinang, 14th July 2025

Approved by,

Advisor I

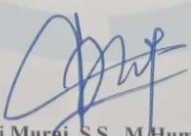

Benni Satria, S.Pd., M.Pd.
NIP 199101232019031013

Advisor II


Elsa Ernawati Nainggolan, S.Pd., M.Pd.
NIP 199109082019032012

Acknowledged by,

Coordinator of English Language Education Study Program,


Dewi Murdi, S.S., M.Hum.
NIP 197906162014042001

APPROVAL SHEET



KEMENTERIAN PENDIDIKAN TINGGI, SAINS,
DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan raya Dompok, Pulau Dompok, Tanjungpinang 29111
Telepon (0771) 4500099, Faksimile (0771) 4500090, Kotak Pos 155
Laman <http://fkip.umrah.ac.id> Posel fkip@umrah.ac.id

APPROVAL SHEET

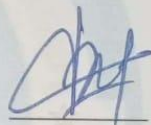
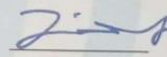
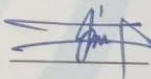
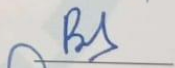
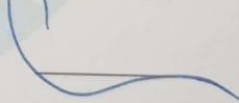
Name : Limbang Skar Sari
NIM : 2103050026
Study Program : English Language Education
Skripsi Title : The Effect of Peer Teaching Towards Students' Writing
Achievement in SMPN 12 Tanjungpinang

Has passed the skripsi exam and confirmed that this skripsi had been thoroughly examined, improved, and approved by the advisors at English Language Education Study Program, Department of Language and Arts Education, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji Tanjungpinang in order to fulfill one of the requirements for getting undergraduate degree in English Language Education.

Tanjungpinang, 14th July 2025

Approved by,

Board of Examiners:

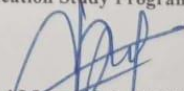
- | | | |
|---|--------------|---|
| 1. Dewi Murni, S.S., M.Hum.
NIP 197906162014042001 | Chairperson |  |
| 2. Satria Agust, S.S., M.Pd., CIAR, MCE
NIP 198008182015041001 | Examiner I |  |
| 3. Muhammad Candra, S.Pd., M.Ed.
NIP 198110202021211003 | Examiner II |  |
| 4. Benni Satria, S.Pd., M.Pd.
NIP 199101232019031013 | Examiner III |  |
| 5. Elsa Ernawati Nainggolan, S.Pd., M.Pd.
NIP 199109082019032012 | Examiner IV |  |

Acknowledged,



Ahada Wahyusari, S.Pd., M.Pd.
NIP 198504072012122003

Coordinator of English Language
Education Study Program,


Dewi Murni, S.S., M.Hum.
NIP 197906162014042001

STATEMENT OF THE ORIGINALITY OF SKRIPSI



KEMENTERIAN PENDIDIKAN TINGGI, SAINS,
DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan raya Dompok, Pulau Dompok, Tanjungpinang 29111
Telepon (0771) 4500099, Faksimile (0771) 4500090, Kotak Pos 155
Laman <http://fkip.umrah.ac.id> Posel fkip@umrah.ac.id

STATEMENT OF THE ORIGINALITY OF SKRIPSI

The undersigned,
Name : Limbang Skar Sari
Reg. Number : 2103050026
Study Program : English Language Education Study Program

Declares that this present Skripsi is an original research by Limbang Skar Sari that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and/or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partly or wholly plagiarized of other's works, I will readily accept the sanction established by the University.

Tanjungpinang, 14 July 2025

METERA
TEMPER
EDAMX40600712P
Limbang Skar Sari
2103050026

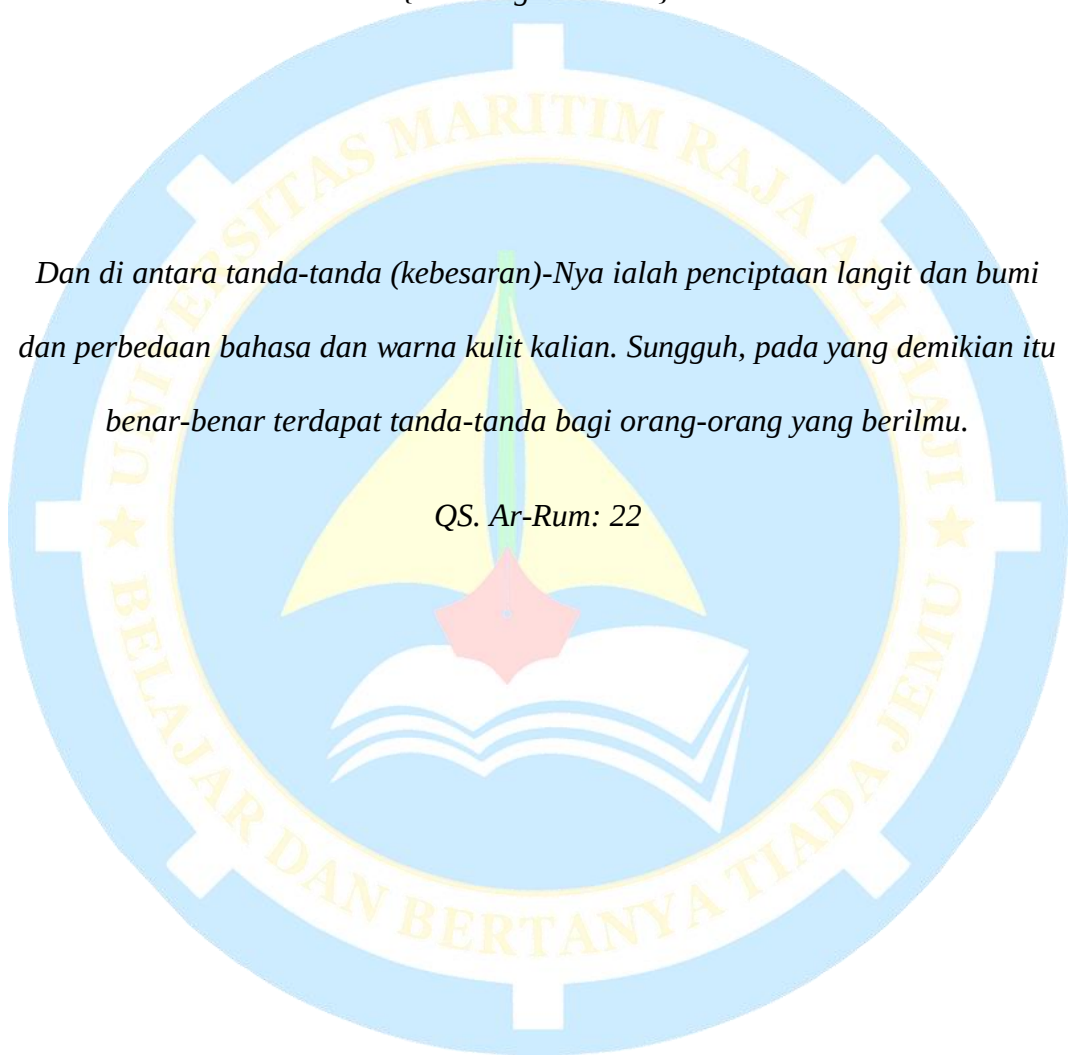
MOTTO

If your shortcomings make you the subject of ridicule, then use those shortcomings as a key to silence their ridicule.

{Limbang Skar Sari}

Dan di antara tanda-tanda (kebesaran)-Nya ialah penciptaan langit dan bumi dan perbedaan bahasa dan warna kulit kalian. Sungguh, pada yang demikian itu benar-benar terdapat tanda-tanda bagi orang-orang yang berilmu.

QS. Ar-Rum: 22



ACKNOWLEDGEMENT

Alhamdulillah, all praise to Allah SWT who has given his grace so that this skripsi can be carried out properly. This proposal is submitted in an effort to determine the effect of this research. We hope that this skripsi can provide a clear picture of the peer teaching method in learning.

The author would like to thank for the support in the implementation of the proposal, especially to:

1. Prof. Dr. Agung Dhamar Syakti, S.Pi., DEA, as the Rector of Universitas Maritim Raja Ali Haji.
2. Assist. Prof. Ahada Wahyusari, S.Pd., M.Pd., as the Dean of the Faculty of Teacher Training and Education of Universitas Maritim Raja Ali Haji.
3. Assist. Prof. Dewi Nopita, S.Pd., M.Pd. as the Head of Language and Arts Education, Faculty of Teacher Training and Education of Universitas Maritim Raja Ali Haji.
4. Assist. Prof. Dewi Murni, S.S., M. Hum., as Coordinator of English Language Education Study Program Universitas Maritim Raja Ali Haji.
5. Assist. Prof. Benni Satria, S.Pd., M.Pd., as the First Advisor, and Assist. Prof. Elsa Ernawati Nainggolan, S. Pd., M.Pd., as second advisor, for their willingness to provide motivation, advice, input suggestions, and support to the researchers so that she can complete this proposal.
6. All lecturers of the Department of English Education, who always give motivation and valuable knowledge, and also unforgettable experience

during the researcher's study at the Faculty of Teacher Training and Education of Universitas Maritim Raja Ali Haji.

7. For my dear mother, Mrs. Suparwin, who has supported wholeheartedly for the lecture period to this point. Thank you for supporting the author financially and mentally during college. Also to my lovely father Alm. Darmo Rakiman thank you for your upbringing at that time, hopefully with the completion of this thesis it will also be a pride in itself if you are still by the side of this little girl.
8. For my dear brother and sister-in-law, Enggar Prayetno W. and his wife, Sunarto and his wife, thank you for your deep support during my studies and personal life, and also thank you to my first brother Sunardi and his wife.
9. Thank you also to the special man Kurnia Endi Sumarta who has accompanied my journey during this lecture. Thank you for providing mental and financial encouragement in undergoing the lecture period so that this thesis can be completed properly. Hopefully good days can go on forever.
10. Also to the Nyuakk gang, I would like to thank Winda Triromadani, Kezia, Tebrio and Muhammad Firdaus who have provided the best part of friendship during this lecture and overseas. Also to Risma and Anandha Geiska who have supported the continuity during lectures and friendships.
11. Thank you to the 2024 HIMAPBI daily board, Tiara Fitratunnisa, Muhammad Taufik, Dhipo Dzaki A. and also to the 2024 HIMAPBI

management who I have considered as brothers or sisters during the organizational period.

12. Also to SMPN 12 TANJUNGPINANG which has provided access for the author to research at the school. Also to Ma'am Renta who helped and gave permission for the class to do this research and all teacher of SMPN 12 Tanjungpinang always support me to do this research.

This researcher hopes that this proposal will benefit the reader and provide the necessary information, although it is still not perfect.

Tanjungpinang, 05 March 2025

The Researcher



Limbang Skar Sari

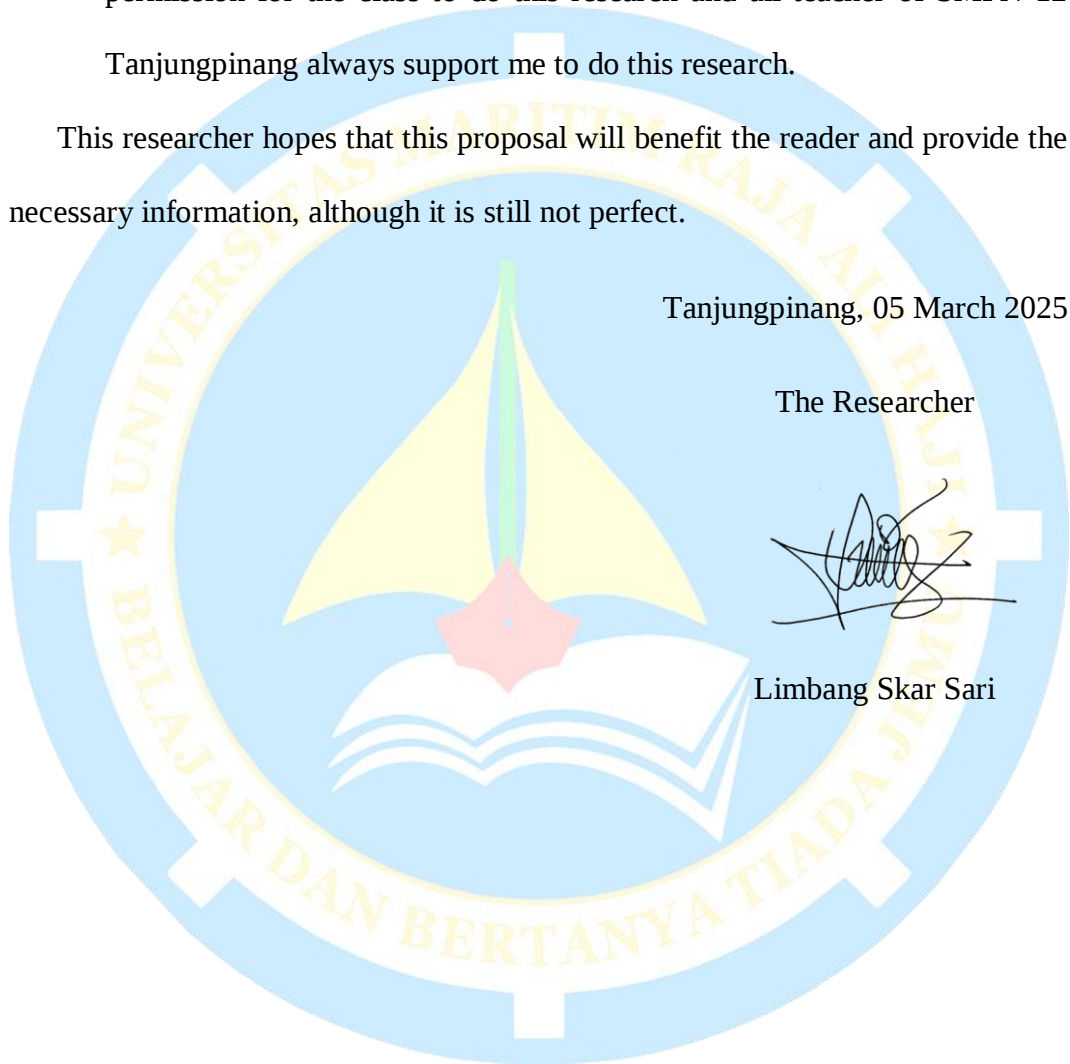
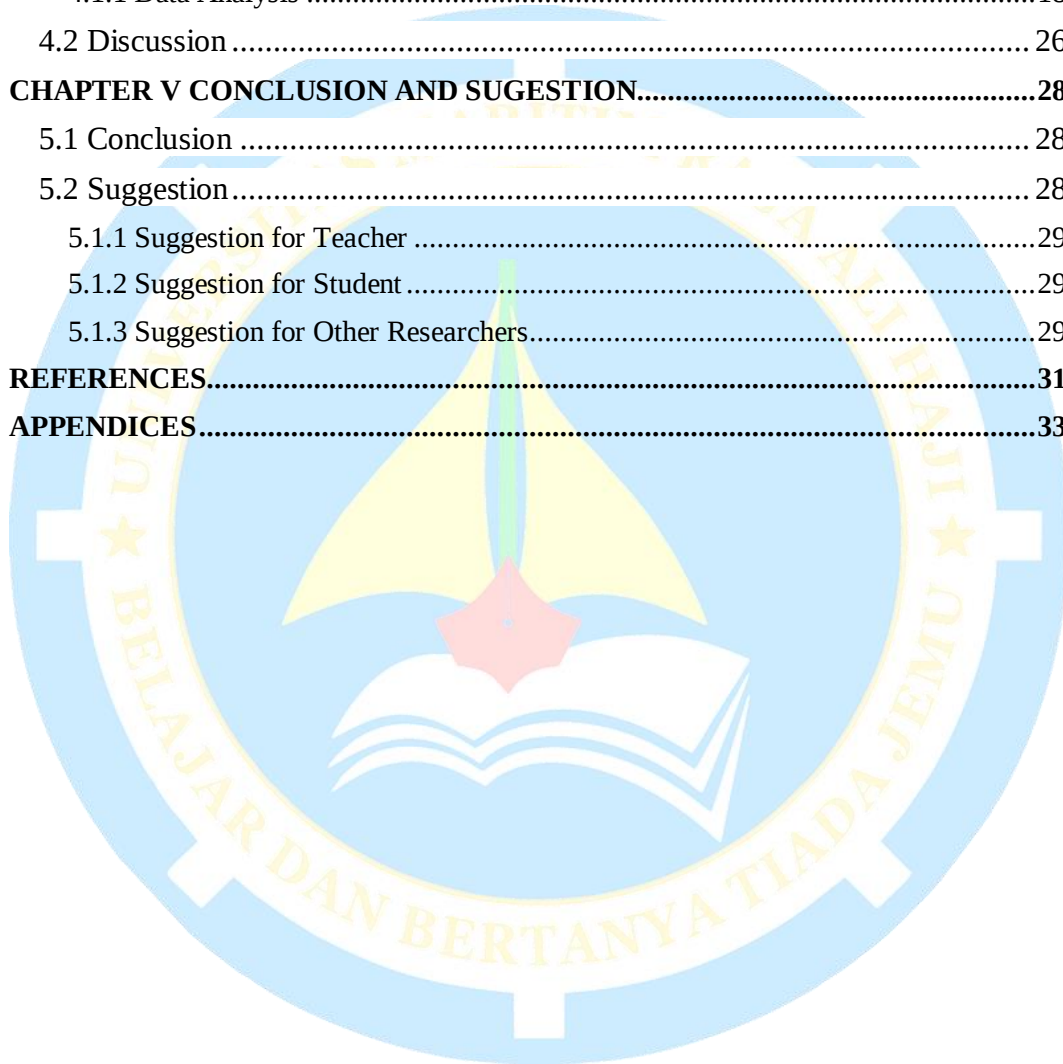


TABLE OF CONTENT

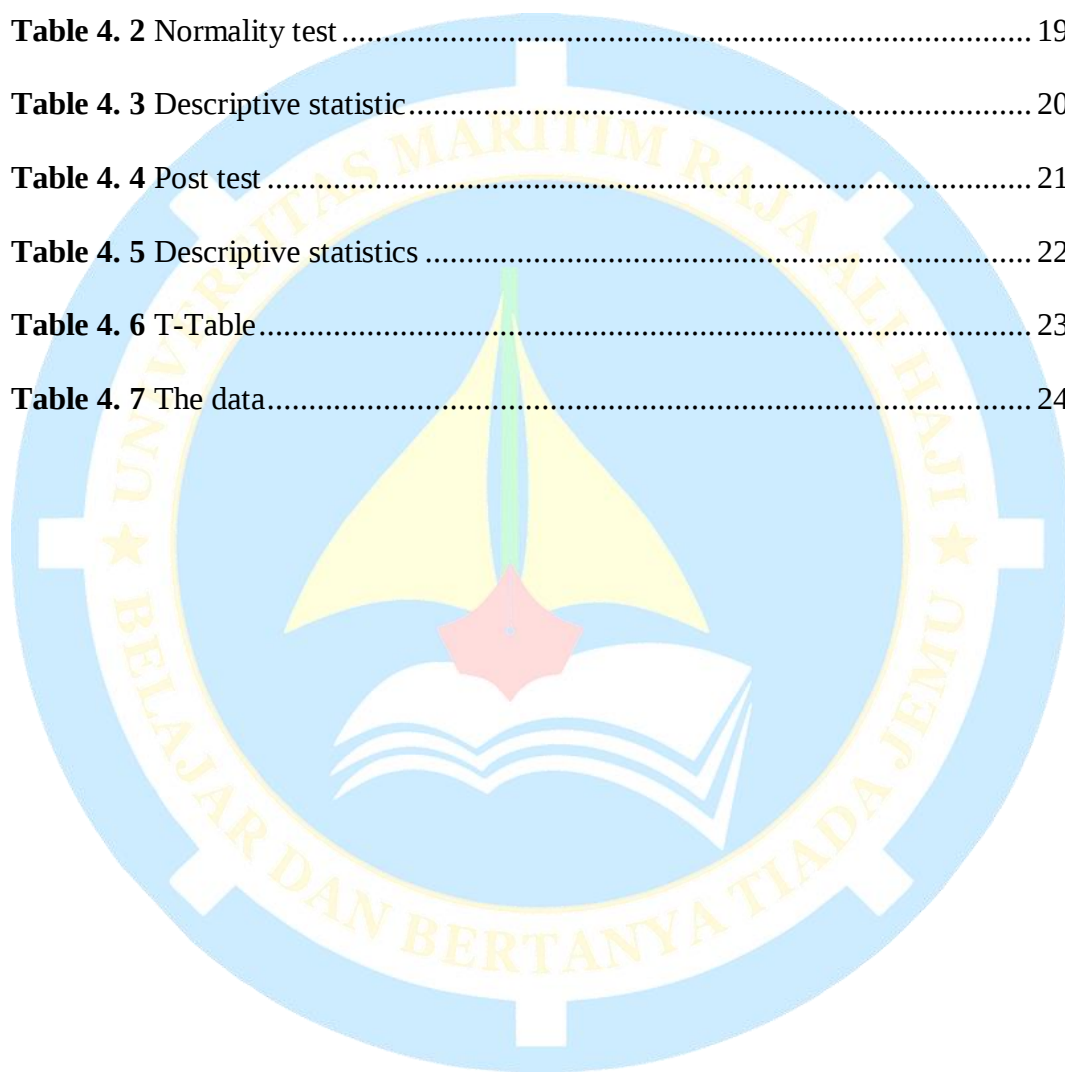
APPROVAL SHEET	iii
STATEMENT OF THE ORIGINALITY OF SKRIPSI	v
MOTTO.....	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	x
LIST OF TABLES	xii
LIST OF FIGURES	xiii
LIST OF APPENDICES.....	xiv
ABSTRAK.....	xv
ABSTRACT	xvi
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Limitation of the Study	3
1.3 Research Question	3
1.5 Significances of the Study.....	3
1.6 Definition of key terms	4
CHAPTER II REVIEW LITERATURE.....	5
2.1 Review of related literature	5
2.1.1 Writing	5
2.1.2 Writing Strategies	6
2.1.3 Peer Teaching	7
2.2 Relevant of Study	9
2.3 Conceptual Framework.....	10
2.4 Hypothesis.....	11
CHAPTER III RESEARCH METHODOLOGY	12
3.1 Research design	12
3.2 Place and time.....	13
3.3.1 Population.....	13
3.3.2 Sample	14
3.3.3 Sampling.....	14
3.4 Data collection technique	14

3.4.1 Pre-Test	14
3.5 Research Instrument	15
3.6 Research Procedure.....	15
3.7 Data Analysis	17
CHAPTER IV FINDING AND DISCUSSION	18
4.1 Result	18
4.1.1 Data Analysis	18
4.2 Discussion	26
CHAPTER V CONCLUSION AND SUGESTION.....	28
5.1 Conclusion	28
5.2 Suggestion.....	28
5.1.1 Suggestion for Teacher	29
5.1.2 Suggestion for Student	29
5.1.3 Suggestion for Other Researchers.....	29
REFERENCES.....	31
APPENDICES.....	33



LIST OF TABLES

Table 3. 1 Population	13
Table 3. 2 Lesson plan.....	16
Table 4.1 Pre-test score	18
Table 4. 2 Normality test	19
Table 4. 3 Descriptive statistic.....	20
Table 4. 4 Post test	21
Table 4. 5 Descriptive statistics	22
Table 4. 6 T-Table.....	23
Table 4. 7 The data.....	24



LIST OF FIGURES

Figure 2.1 Conceptual Framework	10
Figure 3.1 Research design.....	12
Figure 4.1 Kurva uji hypothesis	25



LIST OF APPENDICES

Appendix 1. Result of pre-test students	34
Appendix 2. Documentation in the class.....	42
Appendix 3. Result of Post-test	45
Appendix 4. letter of completion of research	51
Appendix 5. recommendation letter.....	52

