

CHAPTER 1 INTRODUCTION

1.1 Background of the Study

Writing has an important role in the teaching and learning process in the classroom because writing is an activity carried out by everyone, both teachers and students. Writing allows students to take ideas and thoughts from their minds and express them clearly by turning them into written words and symbols (Berutu et al., 2019). This process helps them organize and communicate their ideas effectively. Writing is the ability to pour the words and ideas of writers through writing. According to Abidin (2019), in writing, several things must be considered, such as writing skills, writing activities, and writing results. Writing must be clear based on its purpose, target, and type.

One of the four English skills, writing is a difficult skill for students to master. This is because there are important components in writing, such as vocabulary, spelling, punctuation, and grammar (Ismayanti & Kholiq, 2020). The ability to write requires careful thought and is considered one of the most important competencies that students must have to produce ideas, words, sentences, and paragraphs in a structured and organized manner to express thoughts, opinions, and emotions. According to Harmer (2004), the writing process includes several stages, including planning, writing, revising, and the final version, which indicates that writing is not an instantaneous activity but rather a continuous endeavor that requires refinement to produce a well-structured and meaningful text.

There are many types of texts in English, but the researcher only focus on description texts in this study. Descriptive text is a text that is a description of an object, person, place, or condition. Descriptive text creates word pictures of people, places, objects, and emotions by using selected details to give the reader a certain impression (Rambe et al., 2019). In line, Meisuri (2013) in (Daulay et al., 2023) state a descriptive text as one that vividly describes a person, place or object so that the reader can picture the subject and experience the writer's feelings. In actuality, not every student can write a descriptive paragraph correctly and in line with the components of the descriptive text. Although English teachers have done a good job of teaching the subject to their students, they occasionally still find it difficult to write descriptive paragraphs. In Ismayanti & Kholiq, (2020) research, they have found the problem Students are not interested in learning to write, They are lazy and bored if the teacher asks them to write descriptive text

According to Sexon (2011) in (Trisnani et al., 2021) A short movie can provide strong ideas and memorable impressions because the information is channeled into an audio-visual system. By watching a short movie, the students can interpret the story directly, which can be a good learning medium for students. Short movie do not take much time. The duration is only about 10 – 15 minutes for one short movie (Dzikri Maulana, 2019) in (Munajar & Kusumawati, 2019) . The teacher can easily manage the time by using a short movie.

According to Irawan (2023), the writing process will depend on how much

attention you pay to the content and length of your writing, the type of writing you create, and the medium the teacher uses. Media is used to convey knowledge in a lesson that can be used in classroom learning. If teachers can utilize modern learning media, it will be beneficial for students who receive the learning material (Destiana et al., 2024). Learning media can make it easier for teachers to convey knowledge information to students. In the era of technological development, many digital media can be used in classroom learning, not necessarily using traditional media such as books or blackboards, one of which is like a short film. Short movie can be a fun learning medium that can be enjoyed among 7th grade junior high school students.

In this study the researcher will choose SMP N 11 Tanjung Pinang as the research site. SMP N 11Tanjung Pinang is a junior high school located in Jalan Abdul Rahim, Kp. Bugis, Kec. Tj. Pinang Kota, Kota Tanjung Pinang, Kepulauan Riau. Based on the interview results with the English teacher, the researcher found that the students in the school were still experiencing a lack of ability in English, especially in writing skills. Students experience several problems in the process of learning English: 1. They were less interested and enthusiastic to learn English, 2. In writing skills, they also lack vocabulary and grammar due to a lack of knowledge.

1.2 Identification of the Problem

Based on the description of the background of the problem above, several problems experienced by students in the learning process in English writing skills are found. First, they lack knowledge of writing; they still lack ideas, vocabulary, and

grammar, and a lack of interest in English is one of the problems that makes it difficult to improve students' skills in English. second, the learning carried out in the teaching and learning process in class is only presentation and uses books as learning media, which makes students feel bored and increasingly uninterested in learning English.

1.3 Limitation Problem

This research problem is limited to improve whether the use of short movies as learning media can improve students' writing skills. The research subjects in this study are 7th-grade students at Junior High School 52 Batam.

1.4 Research Question

Based on the identification of the problem above, the researcher propose a research question: How can a short movie improve a students' writing skill of descriptive text in 7th grade in SMP N 11 Tanjung Pinang?

1.5 Objective of the Study

Through the above research question, the research objective of this study is to improve students' writing skills of descriptive text by using short movie in 7th grade SMP N 11 Tanjung Pinang.

1.6 Significance of the Study

The study is want to improve students' writing ability in descriptive text by using short movies as the learning media. By using short movies in writing lessons, this research seeks to improve students' engagement, creativity, and

overall writing performance, especially in writing descriptive texts. Furthermore, the findings from this study are expected to provide benefits for teachers, students, and future researchers. This study also supports the idea that multimedia resources, like short movies, can enhance language learning by offering visual and auditory stimuli to reinforce writing skills. The integration of short movies may help students to better visualize the subjects they are describing, leading to more detailed and structured writing.

a. Teachers

This research provides a new way for teachers to teach writing by using movies. It helps teachers to make the lesson more fun and interesting, which can make students more eager to write. Teachers can also use short movies to help students find ideas for their writing. This can make writing lessons easier to understand and help students feel more confident in their writing.

b. Students

Using short movies in lessons can help students write better descriptive texts. Watching a short movie helps students picture something more clearly, so they can describe it in more detail. It also gives students new words to use in their writing and helps them put their ideas in better order. This method makes writing more fun and less stressful, thus encouraging students to write more. This method helps students become more confident in their ability to write in English.

c. Other researchers

This research can help other researchers who want to study how multimedia, such as short movie, can improve writing skills. Other researchers can use this study to explore more ways to use short movie in writing lessons. They can also see how short movie can help different types of writing or for students at different levels. This study can inspire more research on how digital media can make English learning better.

1.7 Definition of Key Term

To avoid misunderstandings, a classification of some key terms needs to be established. They are as follows:

1. Writing

The ability to express thoughts, ideas, and information effectively in a written form.

2. Short Movie

A short movie is a motion picture, or television movie made out of a sequence of still photos, objects, or computer graphics that are shot frame by frame in brief bursts of seven to fifteen minutes to create the illusion of motion.

3. Descriptive Text

Descriptive text is a type of text that describes a person, place, object, or event in detail.