

REFERENCES

- Anita, F., Meliasari, R., & Syahadati, E. (2022). Implementasi Podcast dalam Mata Kuliah Public Speaking. *Jurnal Pendidikan Bahasa*, 11(2), 446–454. <https://doi.org/10.31571/bahasa.v11i2.4752>
- Astuti, A. V. (2022). *Improving students' listening skill l through podcasts*. Muhammadiyah University Of Makassar.
- Baharuddin, L. (2023). *Peningkatan Kemampuan Listening melalui Penggunaan Podcast Berbahasa Inggris pada Siswa Kelas XI MAN 1 Ternate (Suatu Penel i tian Tindakan Kelas)*. 9(01), 75–86. <https://doi.org/10.59115/juanga.v9i01>
- Beibei, S. (2023). Psychological Impact of Languages on the Human Mind: Research on the Contribution of Psycholinguistics Approach to Teaching and Learning English. *Journal of Psycholinguistic Research*, 52(6), 2027–2045. <https://doi.org/10.1007/s10936-023-09977-w>
- Effendi, M. S. (2013). Desain Eksperimental dalam Penelitian Pendidikan. In *Jurnal Perspektif Pendidikan* (Vol. 6, Issue 1, pp. 87–102). <https://ojs.stkippgri-lubuklinggau.ac.id/index.php/JPP/article/view/363>
- Fikri, A., Hidayati, A., Rahmi, U., & Anugrah, S. (2023). Pengembangan Podcast sebagai Media Pembelajaran pada Mata Pelajaran Bahasa Indonesia untuk Siswa SD Kelas IV. *Ranah Research : Journal of Multidisciplinary Research and Development*, 5(2), 124–132. <https://doi.org/10.38035/rj.v5i2.651>
- Firmansyah, D., & Dede. (2022). Teknik Pengambilan Sampel Umum dalam Metodologi. *Jurnal Ilmiah Pendidikan Holistik (JIPH)*, 1(2), 85–114.
- Ghasemi, A., & Zahediasl, S. (2012). Normality tests for statistical analysis: A guide for non-statisticians. *International Journal of Endocrinology and Metabolism*, 10(2), 486–489. <https://doi.org/10.5812/ijem.3505>
- Gonulal, T. (2022). Improving Listening Skills with Extensive Listening Using Podcasts

- and Vodcasts. *International Journal of Contemporary Educational Research*, 7(1), 311–320. <https://doi.org/10.33200/ijcer.685196>
- Harahap, S. D. (2020). Podcast Impacts On Students' Listening Skill: A Case Study Based On Students' Perceptions. *JIP: Journal Inovasi Penelitian*, 1(4), 891–900. <https://doi.org/https://doi.org/10.47492/jip.v1i4.166>
- Janicka, Malgorzata. (2023) English Language Vocabulary Learning with Podcasts.
- Lubis, F. C. (2022). *Using Podcast for Improving Students' Listening Skills*.
- Mandailina, V., Pramita, D., Syaharyddin, Ibrahim, Nurmiwati, & Abdillah. (2022). Uji hipotesis menggunakan software jasp sebagai upaya peningkatan kemampuan teknik analisa data pada riset mahasiswa. *Journal of Character Education Society*, 5(2), 512–519. <http://journal.ummat.ac.id/index.php/JCES><https://doi.org/10.31764/jces.v5i2.6109>
<https://doi.org/10.31764/jces.v3i1.XXX>
- Masitah, S., Rakhmanina, L., Melati, M., & Daveri, M. D. (2023). The Effectiveness of Listening Podcasts to Improve Students' Listening Skill. *Edu-Ling: Journal of English Education and Linguistics*, 6(2), 222–227. <https://doi.org/10.32663/edu-ling.v6i2.3883>
- Maulid, E. (2022). The Effectiveness Of Using Daily Activity Podcast In Improving Students' Listening Skill At Sman 2 Luwu [State Islamic Institute Of Palopo]. In *STATE ISLAMIC INSTITUTE OF PALOPO*. <https://doi.org/10.24256/ideas.v10i2.2897>
- Nurba'id, A. R. C., Nafilah, Z., Magdalena, M., Khoirotun, H. N., Lailatul, S., Mutmainah, R., Ghurri, A., Andriana, L. M., & Ningsih, A. W. (2022). *ARTIKEL REVIEW : Penerapan Paired T-Test Pada Penelitian Farmasi REVIEW ARTICLE: Application of Paired T-Test in Pharmaceutical Research*. 2(2), 146–153.
- Nuryadi, Astuti, T. D., Utami, E. S., & Budiantara, M. (2017). Uji Normalitas Data dan

- Homogenitas Data. *Dasar - Dasar Statistik Penelitian*, 81, 90–91.
http://lppm.mercubuana-yogya.ac.id/wp-content/uploads/2017/05/Buku-Ajar_Dasar-Dasar-Statistik-Penelitian.pdf
- Picard, M., & Velautham, L. (2016). Developing Independent Listening Skills for English as an Additional Language Students. *International Journal of Teaching and Learning in Higher Education*, 28(1), 52–65. <http://www.isetl.org/ijtlhe/>
- Rahayuningsih, R., Rosalinah, Y., & Subroto, I. (2021). Teaching Listening Through Podcast. *Wanastra: Jurnal Bahasa Dan Sastra*, 13(2), 93–101. <https://doi.org/10.31294/w.v13i2.10924>
- Rahimi, M., & Soleymani, E. (2015). The Impact of Mobile Learning on Listening Anxiety and Listening Comprehension. *English Language Teaching*, 8(10), 152–161. <https://doi.org/10.5539/elt.v8n10p152>
- Rahman, A., Atmowardoyo, H., & Salija, K. (2018). Podcast Effects on EFL Learners' Listening Comprehension. *ELT Worldwide: Journal of English Language Teaching*, 5(2), 151. <https://doi.org/10.26858/eltww.v5i2.7374>
- Renandya, W. A., & Farrell, T. S. C. (2011). “Teacher, the tape is too fast!” Extensive listening in ELT. *ELT Journal*, 65(1), 52–59. <https://doi.org/10.1093/elt/ccq015>
- Rost, M. (2019). *Teaching and Researching Listening 4th edition*. Routledge.
- Sabrila, R. A. P., & Apoko, T. W. (2022). The Effectiveness of Podcast on Listening Skill for Vocational School Students. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, 10(2), 1177–1186. <https://doi.org/10.24256/ideas.v10i2.2897>
- Tyagi, B. (2013). Listening : An Important Skill and Its Various Aspects. *The Criterion An International Journal in English*, 12, 1–8. www.the-criterion.com
- Vandergrift, L., & Goh, C. M. (2012). Teaching and Learning Second Language Listening: Metacognition in Action. In *Routledge*.

Wah, N. N. (2019). Teaching Listening Skills to English as a Foreign Language Students through Effective Strategies. *International Journal of Trend in Scientific Research and Development*, 3(6), 883–887.

Yusup, F. (2018). Uji Validitas Dan Reliabilitas Instrumen Penelitian Kuantitatif. *Jurnal Tarbiyah: Jurnal Ilmiah Kependidikan*, 7(1), 17–23.
<https://doi.org/https://doi.org/10.18592/tarbiyah.v7i1.2100>

