

## ABSTRAK

Halmah, Elmira Faizah Zafira. 2025. *Pengaruh Metode Teams, Games, Tournament (TGT) terhadap Keterampilan Berbicara Bahasa Inggris Siswa Kelas VIII SMP Negeri 6 Tanjungpinang*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Jurusan Pendidikan Bahasa dan Seni, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing: (I) Assist. Prof. Rona Elfiza, S.Pd., M.Pd., (II) Assist. Prof. Gatot Subroto, S.S., M.Pd., CIAR.

**Kata Kunci:** Metode TGT, Keterampilan Berbicara, Teks Recount

Penelitian ini bertujuan untuk mengetahui pengaruh metode Teams, Games, Tournament (TGT) terhadap keterampilan berbicara bahasa Inggris siswa kelas VIII SMPN 6 Tanjungpinang. Penelitian ini menggunakan desain pre-eksperimental dengan model one-group pre-test and post-test. Sampel penelitian berjumlah 25 siswa yang dipilih dengan teknik purposive sampling. Kemampuan berbicara siswa diukur melalui tes lisan yang berfokus pada teks recount, meliputi empat aspek: tata bahasa, kosakata, kefasihan, dan organisasi cerita. Penilaian dilakukan oleh dua orang penilai menggunakan rubrik yang sama dan hasilnya dirata-ratakan untuk menjamin keandalan. Data dianalisis menggunakan SPSS 25. Hasil uji normalitas menunjukkan bahwa data terdistribusi normal sehingga analisis dilanjutkan dengan uji t berpasangan. Hasil analisis menunjukkan adanya peningkatan skor post-test yang signifikan dibandingkan pre-test. Nilai rata-rata meningkat dari 52,52 menjadi 70,24. Nilai signifikansi (Sig.2-tailed) sebesar 0,000 menunjukkan bahwa metode TGT berpengaruh secara signifikan terhadap kemampuan berbicara siswa. Dengan demikian, dapat disimpulkan bahwa penerapan metode TGT efektif dalam meningkatkan keterampilan berbicara bahasa Inggris siswa, khususnya dalam menyampaikan pengalaman pribadi.

## ABSTRACT

Halmah, Elmira Faizah Zafira. 2025. *The Effect of TGT (Teams, Games, Tournament) Method on the English Speaking Skills of Eighth Grade Students at SMP Negeri 6 Tanjungpinang*. Skripsi. English Education Study Program, Department of Language and Arts Education, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji. Advisors: (I) Assist. Prof. Rona Elfiza, S.Pd., M.Pd., (II) Assist. Prof. Gatot Subroto, S.S., M.Pd., MCE.

**Keywords:** TGT Method, Speaking Skills, Recount Text.

This study aimed to determine the effect of the Teams, Games, Tournament (TGT) method on the English speaking skills of eighth-grade students at SMPN 6 Tanjungpinang. The research employed a pre-experimental design using a one-group pre-test and post-test model. The sample consisted of 25 students selected through purposive sampling. The students' speaking abilities were assessed through an oral test focused on recount texts, covering four aspects: grammar, vocabulary, fluency, and story organization. The assessment was conducted by two raters using the same rubric, and the scores were averaged to ensure reliability. Data were analyzed using SPSS 25. The results of the normality test showed that the data were normally distributed, allowing the analysis to proceed with a paired sample t-test. The analysis revealed a significant increase in post-test scores compared to pre-test scores. The mean score increased from 52.52 to 70.24. The significance value (Sig. 2-tailed) of 0.000 indicated that the TGT method had a statistically significant effect on students' speaking skills. Therefore, it can be concluded that the implementation of the TGT method is effective in improving students' English speaking skills, particularly in expressing personal experiences.