

**THE EFFECT OF USING QUIZLET ON VOCABULARY MASTERY OF
EIGHTH GRADE STUDENTS**



SKRIPSI

Submitted as a partial Fulfilment For the Undergraduate Degree in English
Language Education (S.Pd)

Septinia Dwi Putri

2103050023

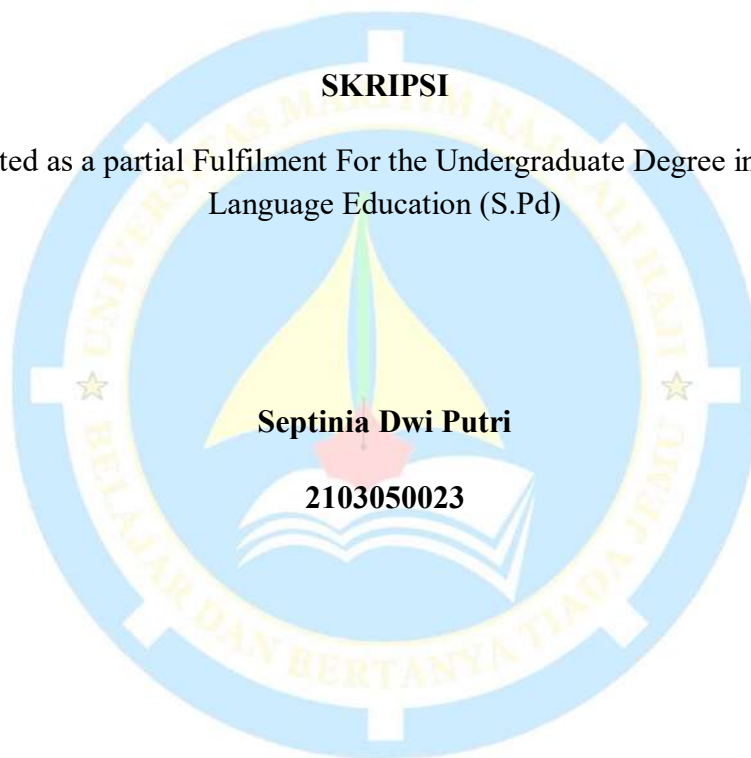
**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
DEPARTEMENT OF LANGUAGE AND ARTS EDUCATION FACULTY
OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI
TANJUNG PINANG**

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KEMENTERIAN PENDIDIKAN TINGGI, SAINS,
DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan raya Dompok, Pulau Dompok, Tanjungpinang 29111
Telepon (0771) 4500099, Faksimile (0771) 4500090, Kotak Pos 155
Laman <http://fkip.umrah.ac.id> Posel fkip@umrah.ac.id

APPROVAL SHEET

Name : Septinia Dwi Putri
NIM : 2103050023
Study Program : English Language Education
Skripsi Title : The Effect of Using Quizlet on Vocabulary Mastery of Eighth Grade Students

Has been examined at the English Language Education Study Program, Department of Language and Arts Education, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji, and has been completely revised.

Tanjungpinang, 15th July 2025

Approved by,

Advisor I

Rona Elfiza, S.Pd., M.Pd.
NIDN 0031058502

Advisor II

Dewi Murni S.S., M.Hum.
NIP 197906162014042001

Acknowledged by,

Coordinator of English Language Education Study Program,

Dewi Murni, S.S., M.Hum.
NIP 197906162014042001



APPROVAL SHEET

Name : Septinia Dwi Putri
NIM : 2103050023
Study Program : English Language Education
Skripsi Title : The Effect of Using Quizlet on Vocabulary Mastery of Eighth Grade Students

Has passed the skripsi exam and confirmed that this skripsi had been thoroughly examined, improved, and approved by the advisors at English Language Education Study Program, Department of Language and Arts Education, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji Tanjungpinang in order to fulfill one of the requirements for getting undergraduate degree in English Language Education.

Tanjungpinang, 15th July 2025

Approved by,

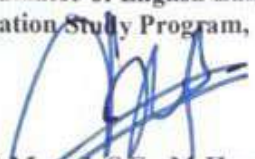
Board of Examiners:

- | | | |
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| 1. Rahma Nuzulia, S.Pd., M.Li.
NIDN 0027029403 | Chairperson |  |
| 2. Muhammad Candra, S.Pd., M.Ed.
NIP 198110202021211003 | Examiner I |  |
| 3. Dr. Nana Raihana Askurny, S.Pd., S.H., M.Hum.
NIP 198107012003122001 | Examiner II |  |
| 4. Rona Elfiza, S.Pd., M.Pd.
NIDN 0031058502 | Examiner III |  |
| 5. Dewi Murni, S.S., M.Hum.
NIP 197906162014042001 | Examiner IV |  |


Dean,
Anada Wahyusari, S.Pd., M.Pd.
NIP 198504072012122003

Acknowledged,

**Coordinator of English Language
Education Study Program,**


Dewi Murni, S.S., M.Hum.
NIP 197906162014042001



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DAN TEKNOLOGI

UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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Telepon (0771) 4500099, Faksimile (0771) 4500090, Kotak Pos 155
Laman <http://fkip.umrah.ac.id> Posel fkip@umrah.ac.id

STATEMENT OF THE ORIGINALITY OF SKRIPSI

The undersigned,

Name : Septinia Dwi Putri

Reg. Number : 2103050023

Study Program : English Language Education Study Program

Declares that this present Skripsi is an original research by Septinia Dwi Putri that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and/or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partly or wholly plagiarized of other's works, I will readily accept the sanction established by the University.

Tanjungpinang, 15 July 2025



Septinia Dwi Putri
2103050023

MOTTO

“Destiny belongs to Allah, but effort and prayer belong to us”

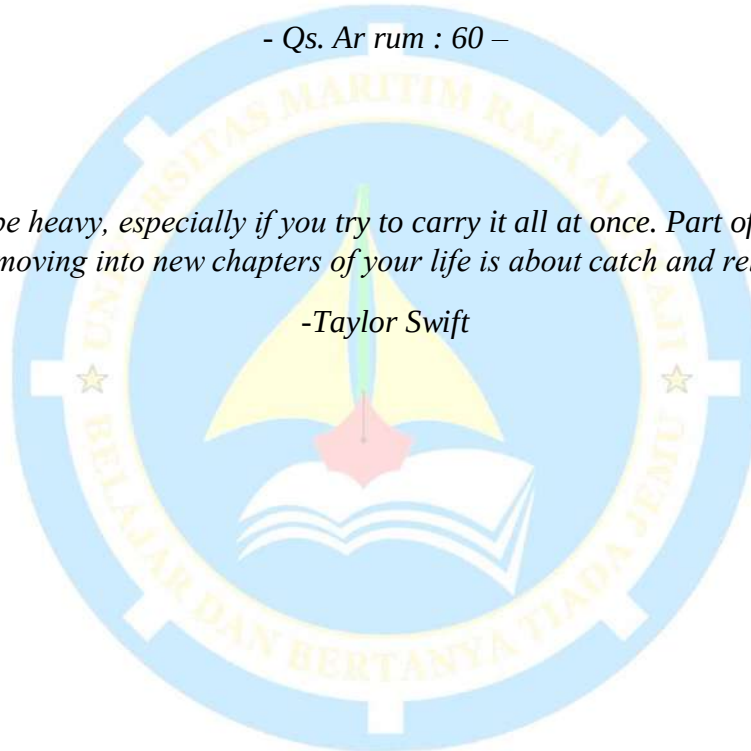
حَقُّ اللَّهِ وَعَدَ إِنَّ فَاصِبِرُ

“And be patient, surely Allah’s promise is true”

- Qs. Ar rum : 60 –

“Life can be heavy, especially if you try to carry it all at once. Part of growing up and moving into new chapters of your life is about catch and release”

-Taylor Swift



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5. Assist. Prof. Dewi Murni, S.S., M.Hum. as the Coordinator of English

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I hope that all the help and kindness will be rewarded by the almighty God, and the researcher will welcome comments and suggestions regarding this skripsi. The researcher hopes that this research can be useful and provide additional knowledge, insight for the readers.

Tanjungpinang, July 15th 2025

The Researcher



Septinia Dwi Putri

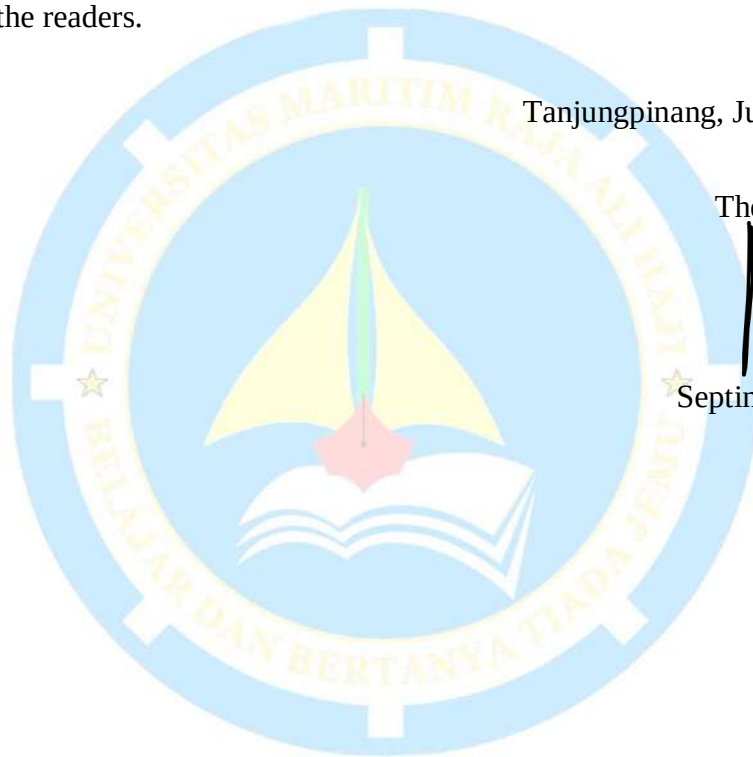


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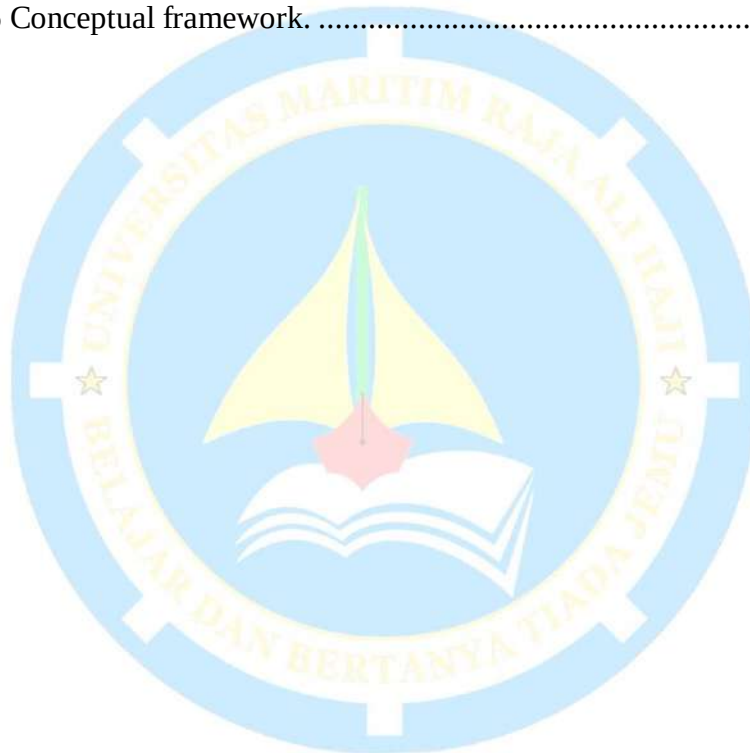
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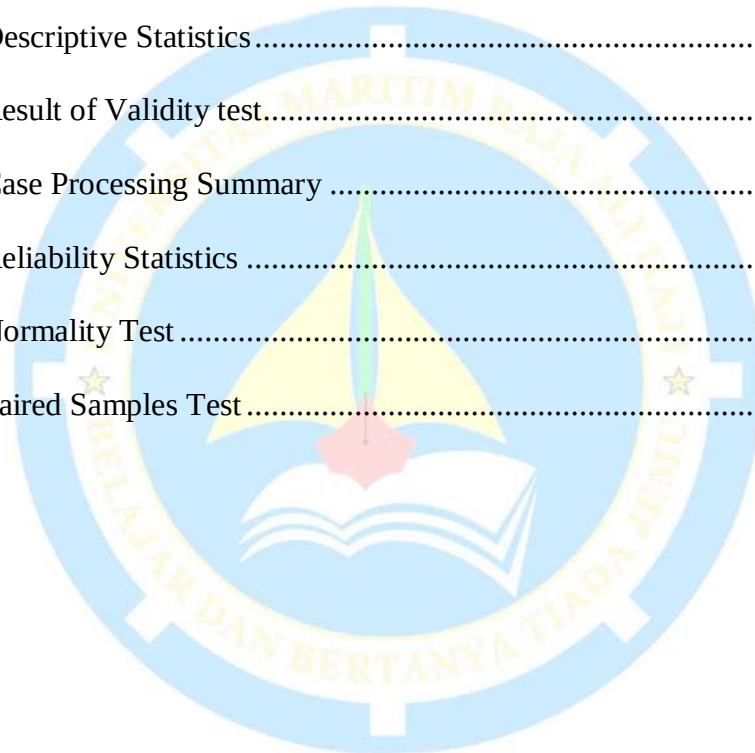
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