

**A CONTENT ANALYSIS OF READING MATERIAL IN
ENGLISH TEXTBOOK” ENGLISH FOR NUSANTARA” FOR 7
GRADE STUDENTS**

SKRIPSI



**LALA HASIDIN
2103050018**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
DEPARTMENT OF LANGUAGE AND ARTS EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MARITIM RAJA ALI HAJI**

TANJUNGPINANG

2025

**A CONTENT ANALYSIS OF READING MATERIAL IN
ENGLISH TEXTBOOK” ENGLISH FOR NUSANTARA” FOR 7
GRADE STUDENTS**

SKRIPSI

**Submitted as a Partial for the Undergraduate Degree in English
Education (S.Pd.)**

**LALA HASIDIN
2103050018**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
DEPARTMENT OF LANGUAGE AND ARTS EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION**

UNIVERSITAS MARITIM RAJA ALI HAJI

TANJUNGPINANG

2025



KEMENTERIAN PENDIDIKAN TINGGI, SAINS,
DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan raya Dompok, Pulau Dompok, Tanjungpinang 29111
Telepon (0771) 4500099, Faksimile (0771) 4500090, Kotak Pos 155
Laman <http://fkip.umrah.ac.id> Posel fkip@umrah.ac.id

APPROVAL SHEET

Name : Lala Hasidin
NIM : 2103050018
Study Program : English Language Education
Skripsi Title : A Content analysis of reading material in English textbook "English For Nusantara" for 7 Grade Students

Has been examined at the English Language Education Study Program, Department of Language and Arts Education, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji, and has been completely revised.

Tanjungpinang, 14th July 2025

Approved by,

Advisor I

Advisor II

Pradipta Agustina, S.Hum., M.Pd.

NIP 199008172019032030

Hanifah, S.Pd.I., M.Pd

NIP 199202172019032020

Acknowledged by,

Coordinator of English Language Education Study Program,

Dewi Murpi, S.S., M.Hum.
NIP 197906162014042001



APPROVAL SHEET

Name : Lala Hasidin
NIM : 2103050018
Study Program : English Language Education
Skripsi Title : A Content analysis of reading material on English textbook "English For Nusantara" for 7 Grade Students

Has passed the skripsi exam and confirmed that this skripsi had been thoroughly examined, improved, and approved by the advisors at English Language Education Study Program, Department of Language and Arts Education, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji Tanjungpinang in order to fulfill one of the requirements for getting undergraduate degree in English Language Education.

Tanjungpinang, 14th July 2025

Approved by,
Board of Examiners:

1. **Elsa Ernawati Nainggolan, S.Pd., M.Pd.**
NIP 199109082019032012

Chairperson

2. **Muhammad Candra, S.Pd., M.Ed.**
NIP 198110202021211003

Examiner I

3. **Rona Elfiza, S.Pd., M.Pd.**
NIDN 0031058502

Examiner II

4. **Pradipta Agustina, S.Hum., M.Pd.**
NIP 199008172019032030

Examiner III

5. **Hanifah, S.Pd.I., M.Pd.**
NIP 199202172019032020

Examiner IV

Dean,

Ahada Wahyuni, S.Pd., M.Pd.
NIP 198504072012122003

Acknowledged,

**Coordinator of English Language
Education Study Program,**

Dewi Marni, S.S., M.Hum.
NIP 197906162014042001



KEMENTERIAN PENDIDIKAN TINGGI, SAINS,
DAN TEKNOLOGI
UNIVERSITAS MARITIM RAJA ALI HAJI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Jalan raya Dompok, Pulau Dompok, Tanjungpinang 29111
Telepon (0771) 4500099, Faksimile (0771) 4500090, Kotak Pos 155
Laman <http://fkip.umrah.ac.id> Posel fkip@umrah.ac.id

STATEMENT OF THE ORIGINALITY OF SKRIPSI

The undersigned,

Name : Lala Hasidin

Reg. Number : 2103050018

Study Program : English Language Education Study Program

Declares that this present Skripsi is an original research by Lala Hasidin that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and/or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partly or wholly plagiarized of other's works, I will readily accept the sanction established by the University.

Tanjungpinang, 14 July 2025



Lala Hasidin
2103050018

MOTTO

'Moving from Idea to Action, Realising the Dream.'

(Lala Hasidin)



ACKNOWLEDGEMENT

Alhamdulillahirrabbi'lalamiin, All praise and thanks be to the Almighty God for His mercy and grace that has successfully completed the research proposal entitled "A Content analysisi of reading materiisl in English textbook English For Nusantara for 7 Grade Students".

This proposal was prepared as a requirement for obtaining a Bachelor's Degree (S1) in English Education, Faculty of Teacher Training and Education, Raja Ali Haji Maritime University. The researcher is aware that the completion of this proposal is inseparable from the support of prayers, encouragement, guidance and assistance from various parties, both moral and material.

Therefore, the researcher wishes to express her deepest gratitude to the following:

1. Prof. Dr. Agung Dhamar Syakti, S.Pi.,DEA., Rector of Universitas Maritim Raja Ali Haji.
2. Assist. Prof. Ahada Wahyusari, S.Pd., M.Pd., as the Dean of Faculty of Teacher Training and Education.
3. Assist. Prof. Dewi Murni, S.S., M.Hum., Coordinator of the English Education Study Program at Universitas Maritim Raja Ali Haji.
4. Research consultant and also as my first supervisor. Prof. Pradipta Agustina S.Pd., M.Pd as supervisor I and Assist.Hanifah, S.Pd.I., M.Pd. I., M.Pd as supervisor II, for their support, advice, and valuable time in completing this proposal.

5. Her beloved parents, La ode Hadimu and Wa Basira, who always provided support, prayers, and encouragement during the writing of the proposal. This research proposal would not have been completed smoothly without their prayers. Thank you for fulfilling all her educational needs, so that her could complete this proposal successfully.
6. Puja santika, Widiadari, Hazianti and Suci Grascetin Sitanggang her friends from nyuak who always encouraged, listened, and accompanied me during my studies and in the process of writing this proposal.
7. Everyone who cannot be mentioned one by one who has provided motivation and support to researchers in completing this proposal.

Tanjungpinang, 14 Juli 2025
The Researcher,



Lala Hasidin
2103050018

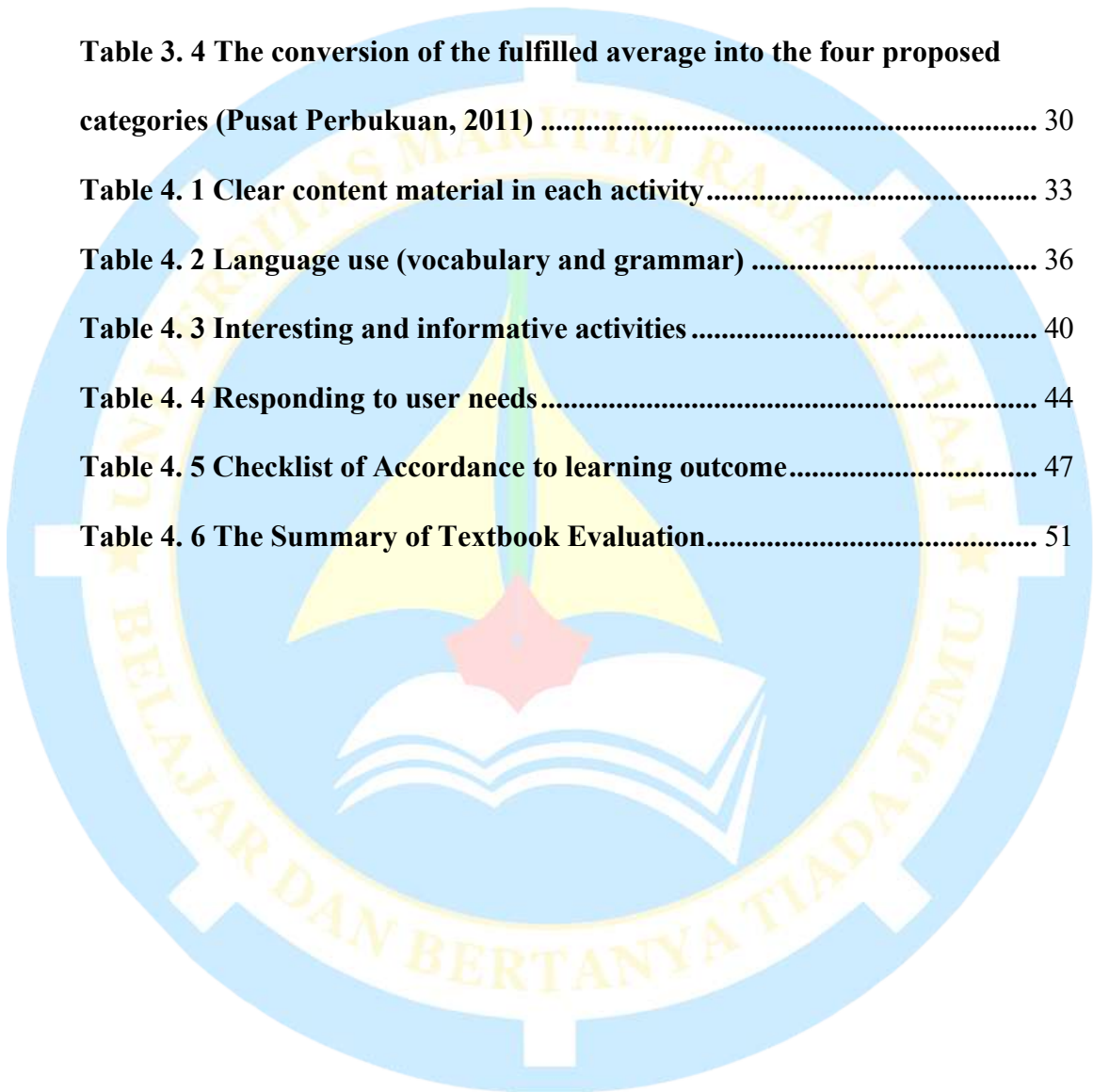
TABLE OF CONTENTS

ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS.....	viii
LIST OF TABLES	x
LIST OF FIGURE.....	xi
LIST OF APPENDICES.....	xii
ABSTRAK.....	xiii
ABSTRACT	xiv
CHAPTER I INTRODUCTION	1
1.1. Background of the Research.....	1
1.2. Identification of the Problem.....	3
1.3. Limitation of the Research.....	3
1.4. Research Question	4
1.5. Objective of the Study	4
1.6. Significance of the Study.....	4
1.7. Definition of the Key Terms.....	5
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1. Content Analysis.....	6
2.1.1. Definition of Textbooks	7
2.1.2. Functions of Textbooks	7
2.1.3. Criteria of Good Textbooks.....	8
2.2. Reading.....	10
2.2.1. Definition of Reading.....	10
2.2.2. Types of Reading.....	11
2.2.3. Purpose of Reading	13
2.2.4. Criteria of Good Reading Material.....	14
2.3. Related Studies	16
2.4. Conceptual Framework.....	17
CHAPTER III RESEARCH METHODOLOGY.....	20
3.1. Research Design	20

3.2. Research Setting	21
3.3. Data and Data Sources.....	21
3.4. Research Instruments	24
3.4.1. Interview.....	27
3.5. Data Collection Techniques.....	28
3.6. Data Analysis Techniques	29
3.7. Trustworthiness.....	30
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	32
4.1. Findings	32
4.1.1. Observation Results.....	32
4.1.2. Results of Interview.....	51
4.2. Discussion.....	52
CHAPTER V CONCLUSION AND SUGGESTION.....	57
5.1. Conclusion	57
5.2. Suggestions	57
REFERENCES	59
APPENDICES.....	62

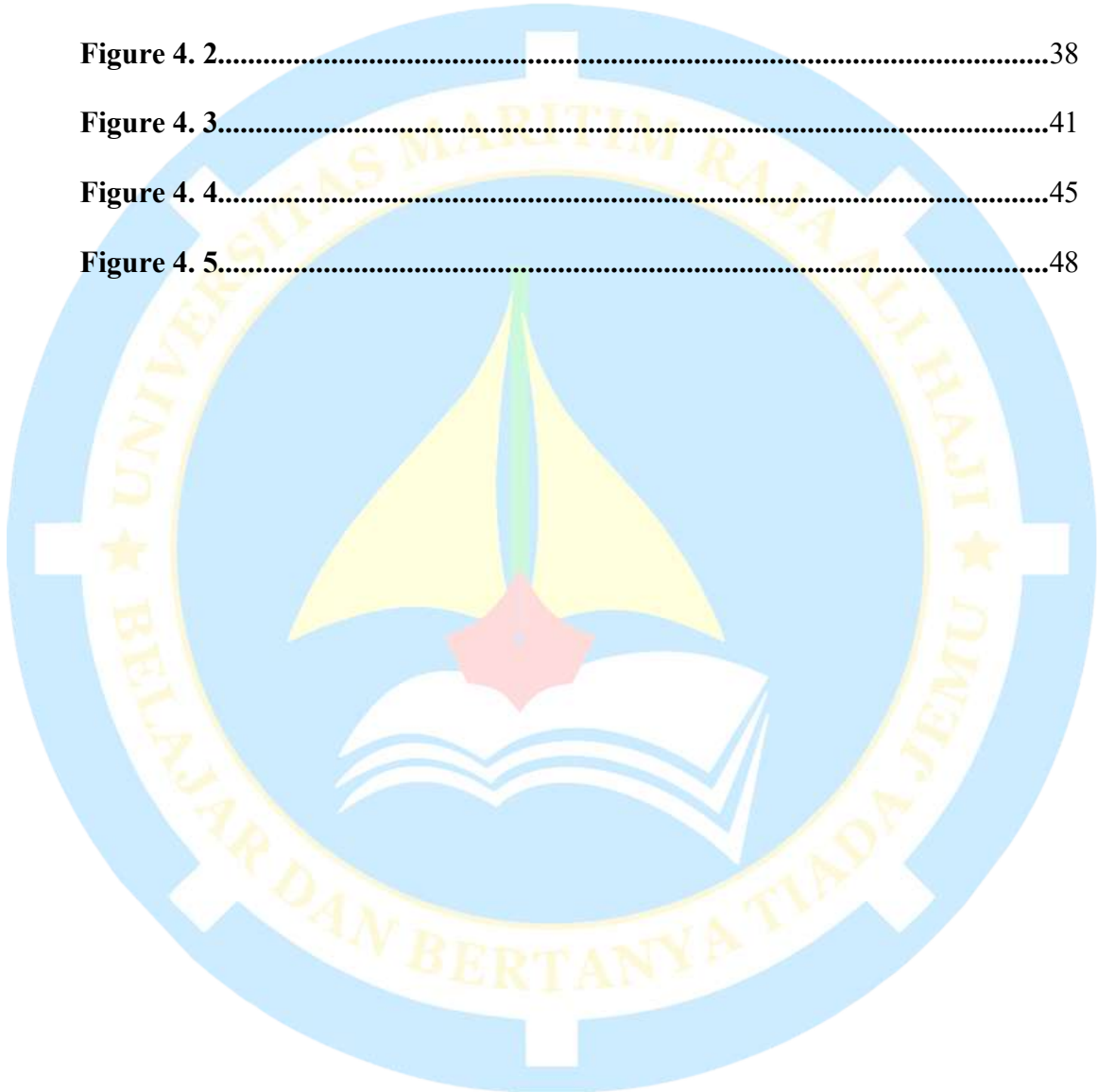
LIST OF TABLES

Table 3. 1 Reading Materials Unit in Textbook "English for Nusantara"	23
Table 3. 2 Criteria of Good Reading Material.....	25
Table 3. 3 Observation Checklist Table	27
Table 3. 4 The conversion of the fulfilled average into the four proposed categories (Pusat Perbukuan, 2011)	30
Table 4. 1 Clear content material in each activity	33
Table 4. 2 Language use (vocabulary and grammar)	36
Table 4. 3 Interesting and informative activities	40
Table 4. 4 Responding to user needs.....	44
Table 4. 5 Checklist of Accordance to learning outcome.....	47
Table 4. 6 The Summary of Textbook Evaluation.....	51



LIST OF FIGURE

Figure 2. 1 Conceptual framework.....	18
Figure 3. 1 The Book in Format of PDF File	22
Figure 4. 1.....	34
Figure 4. 2.....	38
Figure 4. 3.....	41
Figure 4. 4.....	45
Figure 4. 5.....	48



LIST OF APPENDICES

Appendix 1. Observation Checklist Table	63
Appendix 2. Result of the Interview	67
Appendix 3. Documentation	69
Appendix 4. Reading Material	70
Appendix 5. Correspondent.....	74
Appendix 6. Plagiarism free sertifikat.....	75

