

**DEVELOPING ANIMAKER-ASSISTED LEARNING MEDIA  
FOR TEACHING LISTENING SKILLS**

**SKRIPSI**



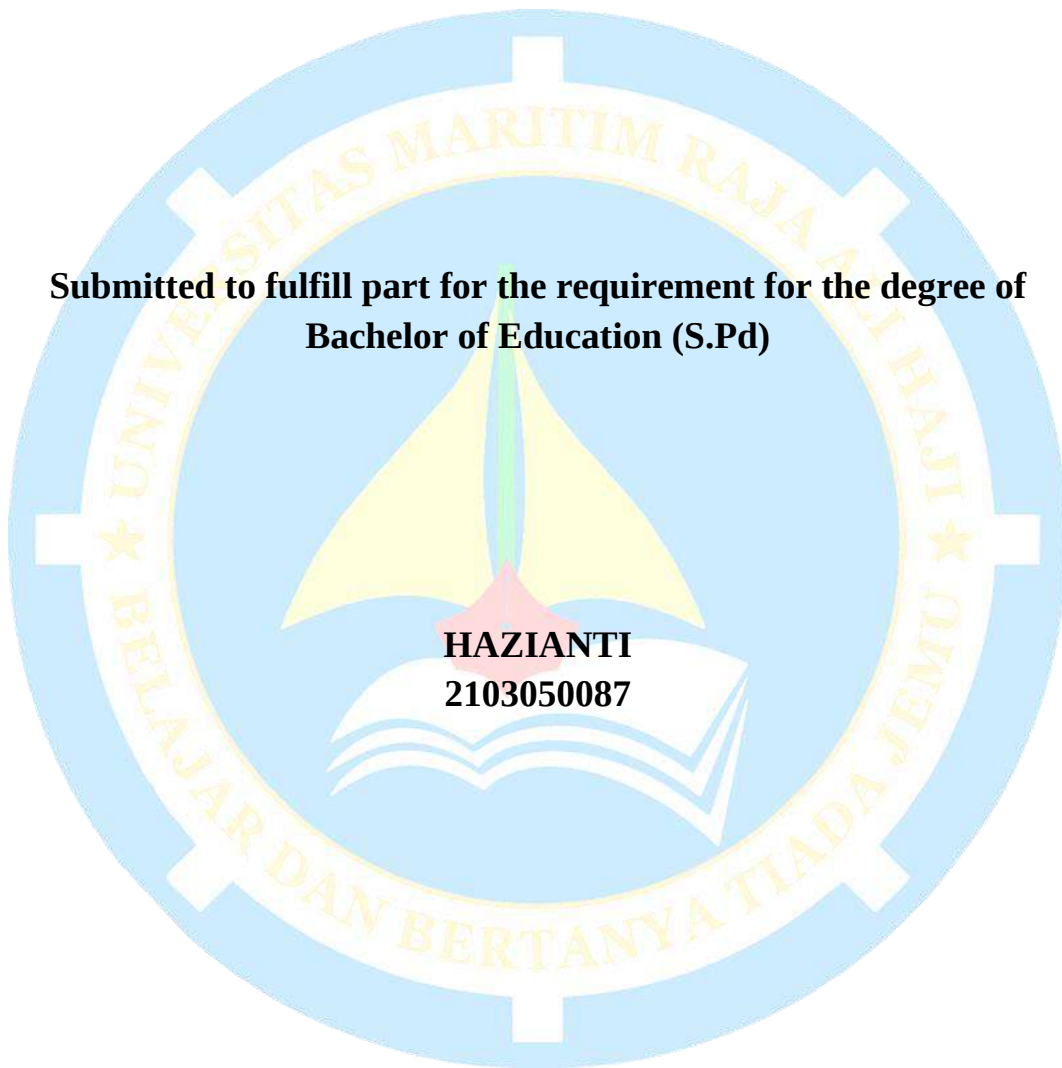
**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
DEPARTMENT OF LANGUAGE AND ARTS EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS MARITIM RAJA ALI HAJI  
TANJUNGPINANG**

**2025**

**DEVELOPING ANIMAKER-ASSISTED LEARNING MEDIA  
FOR TEACHING LISTENING SKILLS**

**SKRIPSI**

**Submitted to fulfill part for the requirement for the degree of  
Bachelor of Education (S.Pd)**



**HAZIAN TI  
2103050087**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
DEPARTMENT OF LANGUAGE AND ARTS EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS MARITIM RAJA ALI HAJI  
TANJUNGPINANG**

**2025**



KEMENTERIAN PENDIDIKAN TINGGI, SAINS,  
DAN TEKNOLOGI  
**UNIVERSITAS MARITIM RAJA ALI HAJI**  
**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**  
Jalan raya Dompok, Pulau Dompok, Tanjungpinang 29111  
Telepon (0771) 4500099, Faksimile (0771) 4500090, Kotak Pos 155  
Laman <http://fkip.umrah.ac.id> Posel [fkip@umrah.ac.id](mailto:fkip@umrah.ac.id)

---

### APPROVAL SHEET

Name : Hazianti  
NIM : 2103050087  
Study Program : English Language Education  
Skripsi Title : Developing *Animaker*-Assisted Learning Media For Teaching  
Listening Skills

Has been examined at the English Language Education Study Program, Department of  
Language and Arts Education, Faculty of Teacher Training and Education, Universitas  
Maritim Raja Ali Haji, and has been completely revised.

Tanjungpinang, 21<sup>th</sup> July 2025

Approved by,

Advisor I

Muhammad Candra, S.Pd., M.Ed.  
NIP 198110202021211003

Advisor II

Elsa Ernawati Nainggolan, S.Pd., M.Pd.  
NIP 199109082019032012

y

Acknowledged by,

Coordinator of English Language Education Study Program,

Dewi Murdi, S.S., M.Hum.  
NIP 197906162014042001



KEMENTERIAN PENDIDIKAN TINGGI, SAINS,  
DAN TEKNOLOGI  
**UNIVERSITAS MARITIM RAJA ALI HAJI**  
**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**  
Jalan raya Dompok, Pulau Dompok, Tanjungpinang 29111  
Telepon (0771) 4500099, Faksimile (0771) 4500090, Kotak Pos 155  
Laman <http://fkip.umrah.ac.id> Posel [fkip@umrah.ac.id](mailto:fkip@umrah.ac.id)

### APPROVAL SHEET

Name : Hazianti  
NIM : 2103050087  
Study Program : English Language Education  
Skripsi Title : Developing *Animaker*-Assisted Learning Media For Teaching Listening Skills

Has passed the skripsi exam and confirmed that this skripsi had been thoroughly examined, improved, and approved by the advisors at English Language Education Study Program, Department of Language and Arts Education, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji Tanjungpinang in order to fulfill one of the requirements for getting undergraduate degree in English Language Education.

Tanjungpinang, 21<sup>th</sup> July 2025

Approved by,  
Board of Examiners:

1. Gatot Subroto, S.S., M.Pd., MCE.  
NIP 198304212015041003

Chairperson

2. Rahma Nuzulia, S.Pd., M.Li.  
NIDN 0027029403

Examiner I

3. Dr. Nana Raihana Askurny, S.Pd., S.H., M.Hum.  
NIP 198107012003122001

Examiner II

4. Muhammad Candra, S.Pd., M.Ed.  
NIP 198110202021211003

Examiner III

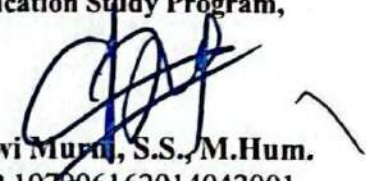
5. Elsa Ernawati Nalnggolan, S.Pd., M.Pd.  
NIP 199109082019032012

Examiner IV

Dean,  
  
Ahada Wahyusari, S.Pd., M.Pd.  
NIP 198504072012122003

Acknowledged,

Coordinator of English Language  
Education Study Program,

  
Dewi Murni, S.S., M.Hum.  
NIP 197906162014042001



KEMENTERIAN PENDIDIKAN TINGGI, SAINS,  
DAN TEKNOLOGI  
**UNIVERSITAS MARITIM RAJA ALI HAJI**  
**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**  
Jalan raya Dompok, Pulau Dompok, Tanjungpinang 29111  
Telepon (0771) 4500099, Faksimile (0771) 4500090, Kotak Pos 155  
Laman <http://fkip.umrah.ac.id> Posel [fkip@umrah.ac.id](mailto:fkip@umrah.ac.id)

---

### STATEMENT OF THE ORIGINALITY OF SKRIPSI

The undersigned,

Name

: Hazianti

Reg. Number

: 2103050087

Study Program

: English Language Education Study Program

Declares that this present Skripsi is an original research by Hazianti that is submitted to the English Language Education Study Program, Universitas Maritim Raja Ali Haji. The theories and/or findings from the previous studies by other researchers have been acknowledged. Theoretical contributions and findings in this study are my original work and have not been submitted for any degree or any other universities.

Should it later be revealed that this Skripsi contains partly or wholly plagiarized of other's works, I will readily accept the sanction established by the University.

Tanjungpinang, 21 July 2025



Hazianti

2103050087

## MOTTO

*“ A mother’s prayer is as vast as the sky, and I take shelter beneath it.”*

*“ Ilmu tanpa iman itu bagaikan cahaya tanpa arah. Belajar **dunia** untuk bertahan dan belajar **akhirat** untuk pulang. Kita butuh keduanya. **Dunia** sebagai bekal dan **akhirat** sebagai tujuan. ”*



## ACKNOWLEDGEMENT

First and foremost, I would like to express my deepest gratitude to Allah SWT for His blessings and guidance throughout the process of completing this thesis. Without His grace, this work would not have been possible, with the titled "Developing Animaker-Assisted Learning Media For Teaching Listening Skills". This thesis is respectfully submitted to the Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji.

The researcher gives thanks to all who helped and contributed input in the completion of this thesis, especially for:

1. Her deepest appreciation and boundless love go to her beloved parents, Hasprizar and Ruziah, for their unwavering support throughout every stage of her academic journey. Their endless encouragement, wise counsel, sincere prayers, and unconditional love have been the foundation upon which she has built her perseverance and resilience. Their continuous motivation and financial support allowed her to focus on her studies and complete this thesis. From the very beginning until the final stages of this research, they have stood by her side offering strength during moments of doubt, celebrating every small success, and reminding her of her worth when she felt uncertain. This achievement is as much theirs as it is hers.
2. Prof. Dr. Agung Dhamar Syakti, S.PI., DEA, as the Rector of Universitas Maritim Raja Ali Haji.
3. Assist. Prof. Ahada Wahyusari, S.Pd., M.Pd., as the Dean of the Faculty of Teacher Training and Education at Universitas Maritim Raja Ali Haji.

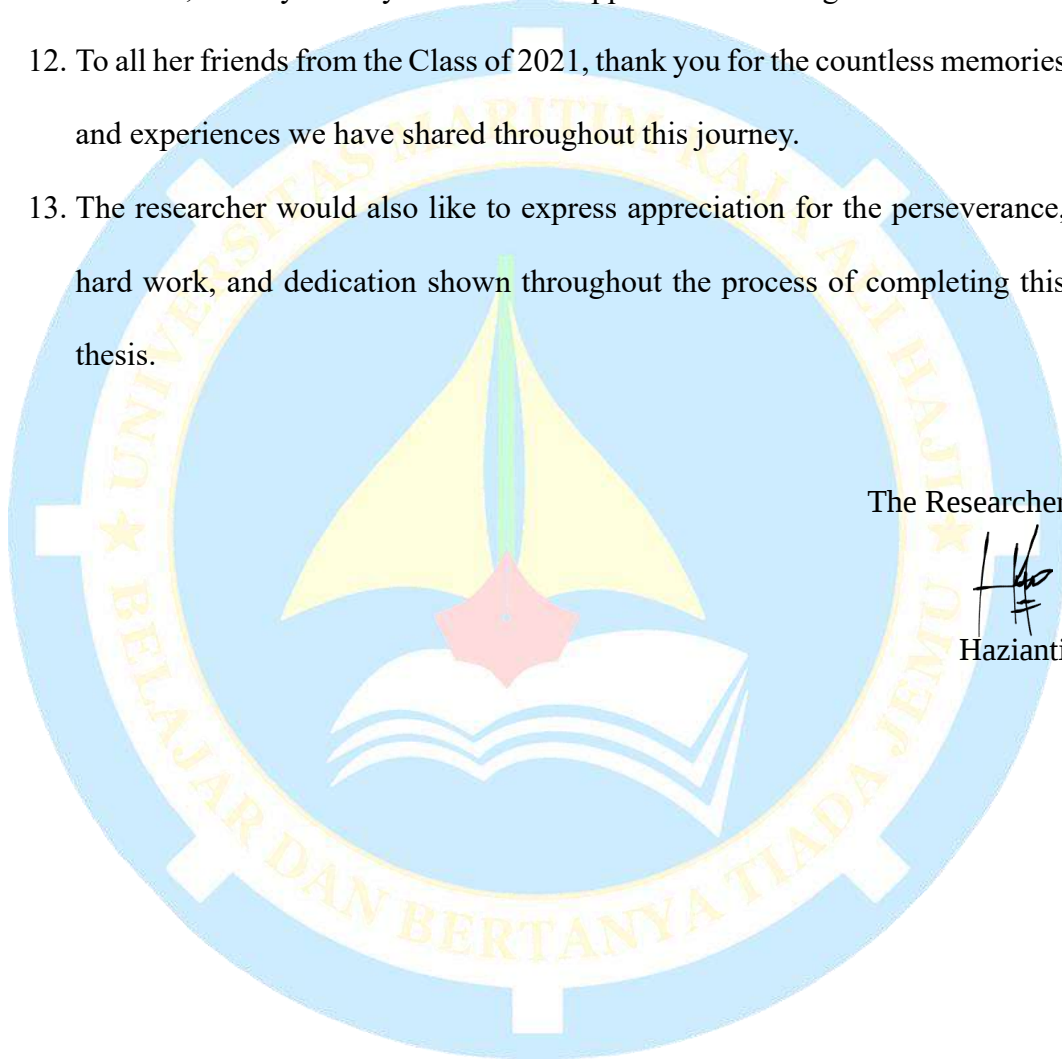
4. Assist. Prof. Dewi Nopita, S.Pd., M.Pd., as Head of Language and Arts Education, Faculty of Teacher Training and Education at Universitas Maritim Raja Ali Haji.
5. Assist. Prof. Benni Satria, S.Pd., M.Pd., as secretary of the Language and Arts Education, Faculty of Teacher Training and Education at Universitas Maritim Raja Ali Haji.
6. Assist. Prof. Dewi Murni, S.S., M.Hum., Coordinator of English Language Education Study Program, Faculty of Teacher Training and Education at Universitas Maritim Raja Ali Haji.
7. The researcher's consultant and also as her first advisor Assist. Prof. Muhammad Candra, S.Pd., M.Ed. and Assist. Prof. Elsa Ernawati Nainggolan, S.Pd., M.Pd. as the second advisor, for the support, advice, motivation, reminders, and kindness while completing this thesis.
8. The researcher's would like to express her sincere gratitude to the examiners, Assist. Prof. Gatot Subroto, S.S., M.Pd., MCE., Assist. Prof. Rahma Nuzulia, S.Pd., M.Li., Assist. Prof. Dr. Nana Raihana Askurny, S.Pd., S.H., M.Hum., for their valuable suggestions and constructive feedback, which greatly contributed to the completion of this thesis.
9. To all lecturers of the English Language Education Study Program who always provide motivation, valuable knowledge and unforgettable experiences during the study at Faculty of Teacher Training and Education of Universitas Maritim Raja Ali Haji.

10. To her beloved younger siblings, Nur Ulfianti and Muhammad Zhulfian, thank you for always brightening her days with your joy and laughter, and for your support and love.
11. To her support system, Widiadari, Puja Santika, Lala Hasidin, and Suci Gracetin, thank you for your constant support and encouragement.
12. To all her friends from the Class of 2021, thank you for the countless memories and experiences we have shared throughout this journey.
13. The researcher would also like to express appreciation for the perseverance, hard work, and dedication shown throughout the process of completing this thesis.

The Researcher



Hazianti



## TABLE OF CONTENT

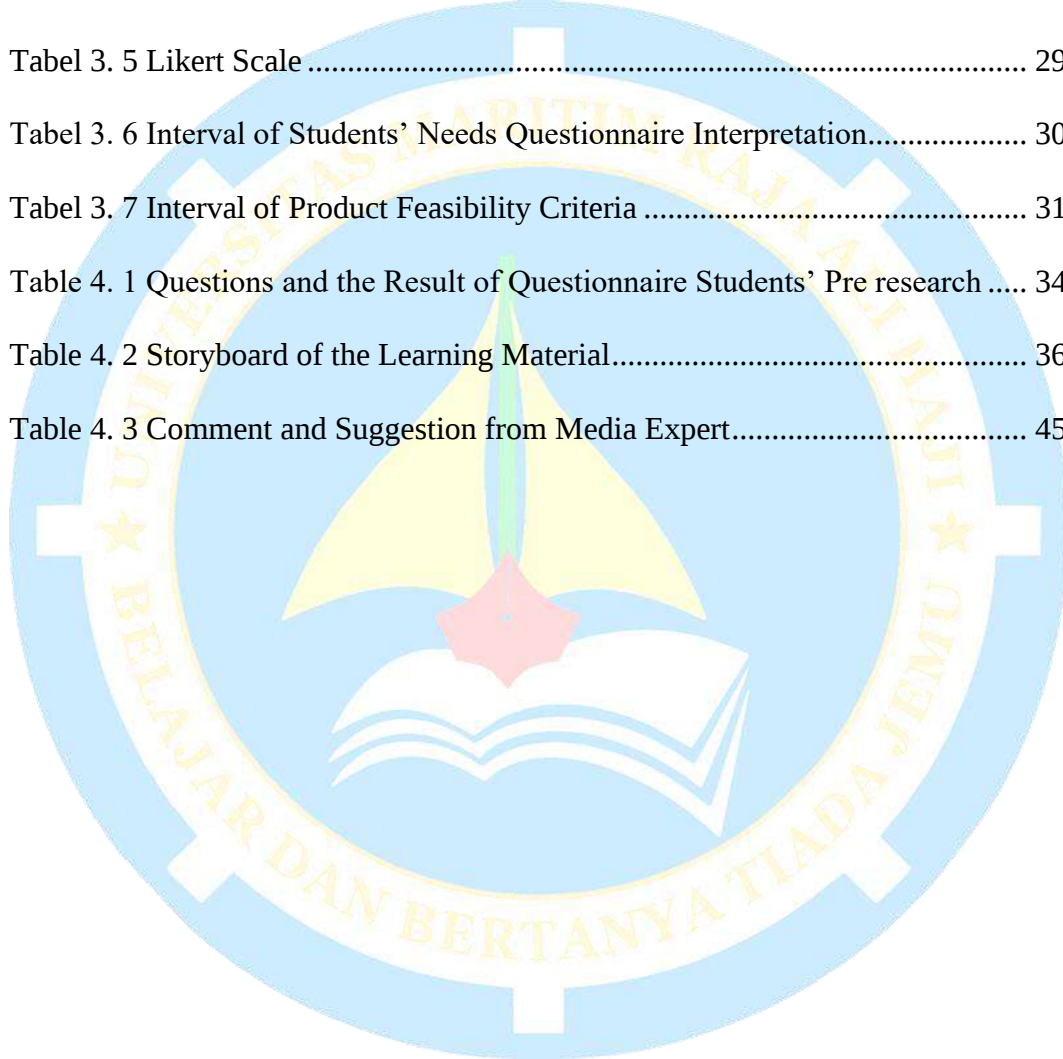
|                                      |              |
|--------------------------------------|--------------|
| <b>ACKNOWLEDGEMENT</b> .....         | <b>vii</b>   |
| <b>TABLE OF CONTENT</b> .....        | <b>x</b>     |
| <b>LIST OF TABLES</b> .....          | <b>xiii</b>  |
| <b>LIST OF FIGURES</b> .....         | <b>xiv</b>   |
| <b>LIST OF PICTURES</b> .....        | <b>xv</b>    |
| <b>LIST OF APPENDINCES</b> .....     | <b>xvi</b>   |
| <b>ABSTRAK</b> .....                 | <b>xvii</b>  |
| <b>ABSTRACT</b> .....                | <b>xviii</b> |
| <b>CHAPTER I</b> .....               | <b>1</b>     |
| <b>INTRODUCTION</b> .....            | <b>1</b>     |
| 1.1 Research Background.....         | 1            |
| 1.2 Research Question.....           | 3            |
| 1.3 Research Objectives .....        | 4            |
| 1.4 Specification of Product .....   | 4            |
| 1.5 Research Significances .....     | 4            |
| 1.5.1 Theoretical Significances..... | 4            |
| 1.5.2 Practical Significances .....  | 5            |
| 1.6 Assumption and Limitation .....  | 5            |

|                                                  |           |
|--------------------------------------------------|-----------|
| 1.7 Definition of Key Terms .....                | 6         |
| <b>CHAPTER II .....</b>                          | <b>7</b>  |
| <b>LITERATURE REVIEW .....</b>                   | <b>7</b>  |
| 2.1 Review of Related Theory .....               | 7         |
| 2.1.1 English Listening Media .....              | 7         |
| 2.1.2 Teaching Listening for EFL .....           | 8         |
| 2.1.3 Animaker .....                             | 10        |
| 2.2 Review of Related Study .....                | 13        |
| 2.3 Conceptual Framework .....                   | 15        |
| <b>CHAPTER III .....</b>                         | <b>17</b> |
| <b>RESEARCH METHOD .....</b>                     | <b>17</b> |
| 3.1 Research Design .....                        | 17        |
| 3.2 Research and Development Procedures .....    | 18        |
| 3.2.1 Analyze .....                              | 18        |
| 3.2.2 Design .....                               | 20        |
| 3.2.3 Development .....                          | 22        |
| 3.3 Research Setting and Subjects .....          | 23        |
| 3.4 Research Instrument .....                    | 24        |
| 3.4.1 Interview Pre-research .....               | 24        |
| 3.4.2 Students' Questionnaire Pre-research ..... | 24        |

|                                        |           |
|----------------------------------------|-----------|
| 3.4.3 Validation Sheet.....            | 25        |
| 3.5 Technique of Analyzing Data.....   | 28        |
| <b>CHAPTER IV.....</b>                 | <b>32</b> |
| <b>FINDINGS AND DISCUSSION .....</b>   | <b>32</b> |
| 4.1 Findings.....                      | 32        |
| 4.1.1 Analysis .....                   | 32        |
| 4.1.2 Design .....                     | 36        |
| 4.1.3 Development.....                 | 41        |
| 4.2 Discussion .....                   | 50        |
| <b>CHAPTER V .....</b>                 | <b>53</b> |
| <b>CONCLUSION AND SUGGESTION .....</b> | <b>53</b> |
| 5.1 Conclusion.....                    | 53        |
| 5.2 Suggestion .....                   | 54        |
| <b>REFERENCES.....</b>                 | <b>55</b> |
| <b>APPENDICES .....</b>                | <b>59</b> |

## LIST OF TABLES

|                                                                                   |    |
|-----------------------------------------------------------------------------------|----|
| Tabel 3. 1 Teacher's Interview Pre-research.....                                  | 18 |
| Tabel 3. 2 Students Questionnaire Pre-research .....                              | 19 |
| Tabel 3. 3 Material Validation Sheet .....                                        | 25 |
| Tabel 3. 4 Media Validation Sheet.....                                            | 27 |
| Tabel 3. 5 Likert Scale .....                                                     | 29 |
| Tabel 3. 6 Interval of Students' Needs Questionnaire Interpretation.....          | 30 |
| Tabel 3. 7 Interval of Product Feasibility Criteria .....                         | 31 |
| Table 4. 1 Questions and the Result of Questionnaire Students' Pre research ..... | 34 |
| Table 4. 2 Storyboard of the Learning Material.....                               | 36 |
| Table 4. 3 Comment and Suggestion from Media Expert.....                          | 45 |



## LIST OF FIGURES

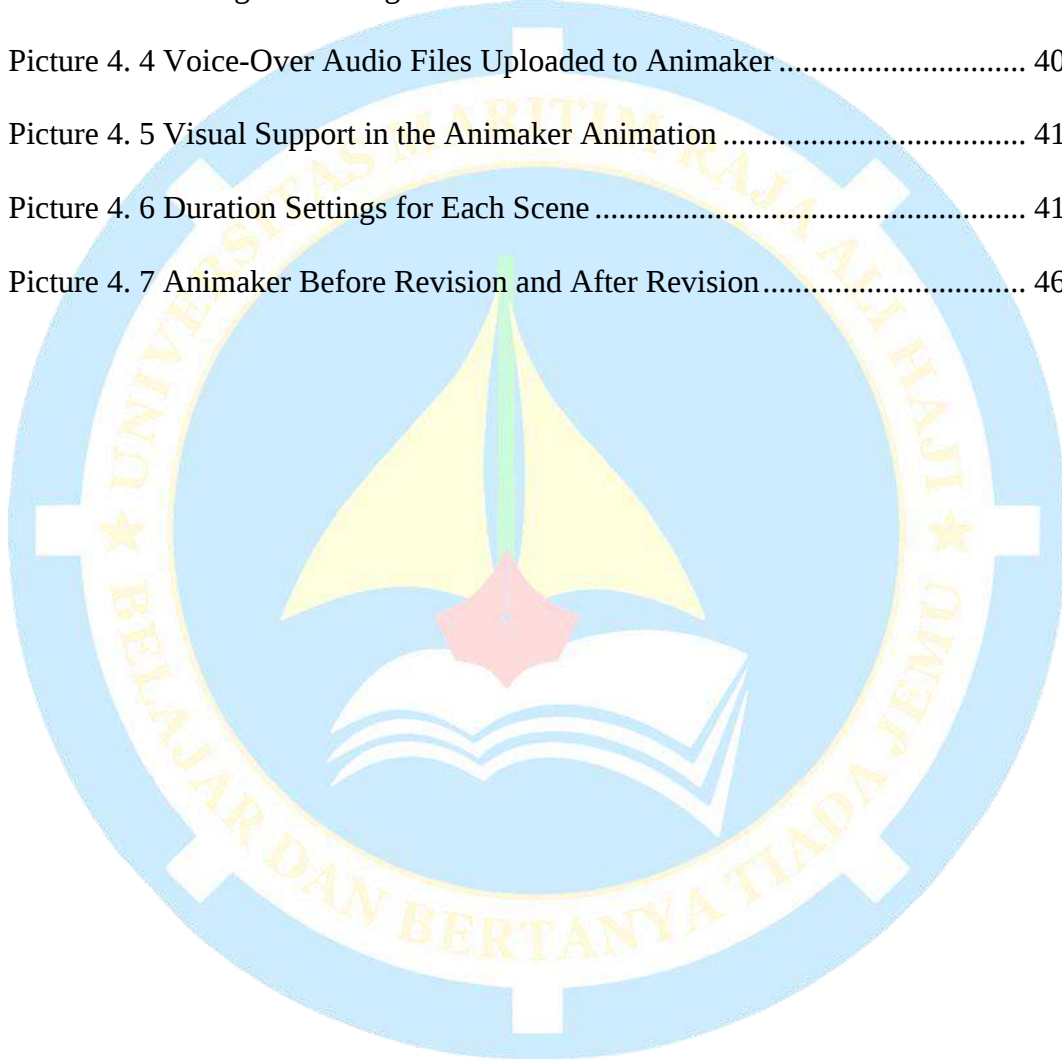
Figure 2. 1 Conceptual Framework..... 16

Figure 3. 1 Research procedure using the ADDIE Model by (Sugiyono, 2020). . 17



## LIST OF PICTURES

|                                                                   |    |
|-------------------------------------------------------------------|----|
| Picture 3. 1 Design Animaker Learning Media to be Developed ..... | 21 |
| Picture 4. 1 Teacher and Student Characters .....                 | 38 |
| Picture 4. 2 Use of Key Expressions.....                          | 39 |
| Picture 4. 3 Dialogue Exchange Between Characters.....            | 39 |
| Picture 4. 4 Voice-Over Audio Files Uploaded to Animaker .....    | 40 |
| Picture 4. 5 Visual Support in the Animaker Animation .....       | 41 |
| Picture 4. 6 Duration Settings for Each Scene .....               | 41 |
| Picture 4. 7 Animaker Before Revision and After Revision.....     | 46 |



## LIST OF APPENDICES

|                                                                      |    |
|----------------------------------------------------------------------|----|
| Appendix. 1 The Result of Interview the English Teacher.....         | 60 |
| Appendix. 2 The Result of The Students' Analysis Questionnaire ..... | 62 |
| Appendix. 3 Animaker-assisted learning media .....                   | 64 |
| Appendix. 4 Material Validation Sheet.....                           | 69 |
| Appendix. 5 Media Validation Sheet.....                              | 71 |
| Appendix. 6 Documentatio of the Limited Trial Activity.....          | 73 |
| Appendix. 7 Result of the Students Observation Sheet .....           | 75 |
| Appendix. 8 Correspondent .....                                      | 81 |
| Appendix. 9 Documentations.....                                      | 82 |

