

ABSTRAK

Anisa. 2025 “ Kesulitan Siswa dalam membaca pemahaman Teks Narasi di kelas 7 SMPIT Al MADINAH Tanjungpinang “ Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing : (I) Assist. Prof. Rona Elfiza, S.Pd., M.Pd. (II) Assist. Prof. Hanifah, S.Pd.I., M.Pd.

Kata Kunci : Membaca, Kesulitan Membaca, Pemahaman Bacaan Teks Narasi

Penelitian ini bertujuan untuk mengetahui kesulitan siswa dalam memahami bacaan teks narasi di kelas 7 SMPIT Al MADINAH Tanjungpinang. Penelitian ini menggunakan metode deskriptif kualitatif untuk mengumpulkan dan menganalisis data. subjek penelitian ini adalah siswa kelas 7D yang berjumlah 36 siswa. pengumpulan data dilakukan melalui angket (kuesioner) dan wawancara. hasil dari analisis data kuesioner menunjukan bahwa banyak siswa mengalami kesulitan dalam memahami isi cerita, alur, tokoh utama, serta pesan moral dari teks narasi. selain itu, siswa juga merasa teks narasi terlalu panjang, membosankan, dan sulit dipahami karena terbatasnya kosakata. hasil wawancara menunjukan bahwa sebagian besar siswa tidak menyukai membaca teks narasi karena merasa tidak memahami arti kata dan struktur teks. kurangnya motivasi dan minat baca juga menjadi faktor utama yang menyebabkan kesulitan dalam pemahaman membaca. berdasarkan temuan ini, peneliti menyarankan agar menggunakan media pembelajaran yang menarik dan menyederhanakan materi agar siswa lebih mudah memahami isi teks narasi.

ABSTRACT

Anisa. 2025. "A Study of Student's Difficulties in Reading Comprehension of Narrative Text Grade 7 of SMP IT Al Madinah Tanjungpinang". A Thesis of Departement English Language Education, Faculti of Teacher and Training Education. Universitas Maritim Raja Ali Haji. Advisors: (I) Assist. Prof. Rona Elfiza, S.Pd., M.Pd. (II) Hanifah, S.Pd.I., M.Pd.

Keywords : Reading, Difficulties Reading, Reading Comprehension of Narrative Text

This study aims to investigate the difficulties faced by seventh-grade students of SMP IT Al Madinah Tanjungpinang in understanding narrative texts. This research used a descriptive qualitative method to collect and analyze the data. The subjects were 36 students from class 7D. The data were obtained through questionnaires and interviews. The results of the questionnaire showed that many students struggled with understanding the content, plot, main characters, and moral values of the narrative texts. Additionally, students felt that narrative texts were too long, boring, and difficult to comprehend due to their limited vocabulary. The interview results revealed that most students lacked interest in reading narrative texts and had difficulty understanding word meanings and text structure. Lack of motivation and reading interest were the major contributing factors to their comprehension problems. Based on these findings, it is suggested that teachers use more engaging teaching media and simplify reading materials to help students better understand narrative texts.