

CHAPTER I

INTRODUCTION

1.1 Background of the Study

In Indonesia, especially in learning English, reading is considered the most difficult skill to master. It means that reading is an activity to read and understand topic of the text. From the statement above, it can be concluded that reading is the process of learning to read a text and getting information from the text (Cline, Johnstone, & King 2006). Success in their next phase of life. Reading will help the pupils learn new topics. The capacity to read and comprehend what is read is necessary for using books, magazines, and even the internet as effective learning resources. Anyone with reading comprehension can educate oneself on any topic they are interested in. The primary method to benefit from the abundance of information available to us in this day and age is by reading,(Okusa, 2008).

Since English is a foreign language in Indonesia, there is a chance that English language learners will struggle to understand reading texts. This could be due to weak oral reading skills, inadequate special comprehension abilities, or incorrect word identification and recognition. As stated by NN (2013), there are five problems students usually face while they are reading not in their first language, especially when they try to comprehend the text. Those problems are:

The alphabet or code sign, vocabulary and sentence structure, discourse markers and coherent devices, problems that go beyond common sense, and concepts.

Reading comprehension is very important in the academic field which are indispensable for academic purposes such as analyzing, explaining, and

expressing ideas from reading. Reading comprehension also requires a variety of reading abilities, including word recognition, fluency, word knowledge, and background information, to be applied swiftly so that readers obtain knowledge from the whole text (Hikmah, 2023).

Reading comprehension is the brain's capacity to understand and investigate social phenomena while reading texts by grasping the meaning of a huge topic. Reading comprehension, according to Ahmadi (2013:12), is the process of comprehending a text and investigating the meaning, purpose, and message it conveys. It is important for readers to be able to analyze and evaluate what they have read critically in order to have good reading comprehension (Silalahi et al., 2022).

Narrative is a text that telling the stories or past events and the function is to entertain the readers. Narrative is a form of discourse that seeks recounts an incident or event so that it looks as if the reader saw or experience the event (Hatimah, 2021).

Narrative according to the online Big Indonesian Dictionary (KBBI) is "narrative in nature; or descriptive (explaining and so on)". The definition of narrative according to Abbott (2010:1) is a story or in general means telling a story. Stories generally have events or several events that run according to chronological time and the events are conveyed through several media (Putra & Triyono, 2020).

The researcher found some problems with students in reading Comprehension a text especially reading narrative text. especially in SMP IT

MADINAH Tanjungpinang the reserceher found students lack of motivation because reading comprehensionat is bore.

1.2 Identification of the Problem

Based on the background above, the problem of this research can be identified as follows:

1. Students cannot understand the text.
2. Students feel bored in reading.
3. Students cannot understand what teacher explaining.

1.3 Limitation of the Problem

To make it easier to do the research there are 2 factors that affect students. The focus of this research is to find out what factors cause students to dislike reading and understanding narrative texts.

1.4 Research Question

1. What are the difficulties in reading comprehension of the narrative text?
2. What are the factor?

1.5 The Objective of the Study

The objectives of this research is to find out what is the most factors of students difficulties in narrative text.

1.6 The Signifacances of the study

1. Theoreticallys

The findings of the study will help students difficulties in reading comprehension and to know about the factors.

2. Practically

a. For the students

It can provide motivation for students in increasing learning activities at school.

b. For the teachers

As input for teachers to be used as material for consideration in selecting appropriate and effective learning media.

c. For Further Resercher

To be used as a reference in research that has similarities.

1.7 The Definition of Keywords

To make this research easier to understand, the researcher explains and defines several important terms used, namely:

1. Students Difficulties

According to Snow Say that pupils that struggle with reading are those who perform at a lower level than the rest of the class.

2. Reading Comprehension

Reading comprehension is the process of interacting with written language to simultaneously construct and extract meaning. Reading is pointless and ineffectual if it is not understood. One definition of reading comprehension is the process of deriving meaning from a text by reading it.

3. Narrative text

Narrative text is a composition that presents a story account of an event or incident, whether based on fact or imagination.