

ABSTRAK

Rianto, Farizi. 2025. *Pengaruh Penggunaan Boneka Tangan terhadap Kemampuan Berbicara Siswa Kelas Pre-Elementary 1 di Afford International English Course Tanjungpinang.* Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji Tanjungpinang. Dosen Pembimbing I: Assist. Prof. Gatot Subroto, S.S., M.Pd., MCE Dosen Pembimbing II: Prof. Rona Elfiza, S.Pd., M.Pd.

Kata Kunci: Boneka Tangan, Kemampuan Berbicara, Pembelajaran Bahasa, Anak Usia Dini.

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan boneka tangan terhadap kemampuan berbicara siswa kelas *Pre-Elementary 1* di *Afford International English Course* Tanjungpinang. Metode yang digunakan adalah desain quasi-eksperimen dengan model one group pre-test dan post-test. Sebanyak 20 siswa dinilai sebelum dan sesudah diberikan perlakuan berupa pembelajaran menggunakan boneka tangan selama empat pertemuan. Instrumen yang digunakan adalah tes berbicara yang dinilai menggunakan rubrik penilaian berbasis tiga aspek: kosakata, tata bahasa, dan kefasihan. Hasil penelitian menunjukkan peningkatan kemampuan berbicara yang signifikan setelah perlakuan, dengan rata-rata skor siswa meningkat secara klasifikasi, dari kategori "*Poor*" dan "*Average*" menuju "*Good*" dan "*Excellent*". Analisis statistik menggunakan uji-t berpasangan menunjukkan nilai signifikansi sebesar 0.000 (< 0.05), yang menandakan bahwa perlakuan memberikan pengaruh yang signifikan. Berdasarkan hasil tersebut, penggunaan boneka tangan terbukti efektif dalam meningkatkan kemampuan berbicara siswa pada pembelajaran bahasa di usia dini.

ABSTRACT

Rianto, Farizi. 2025. *The Effect of Using Puppetry on Students' Speaking Skills in Pre-Elementary 1 Students at Afford International English Course Tanjungpinang.* Department of English Language Education, Faculty of Teacher Training and Education, Universitas Maritim Raja Ali Haji Tanjungpinang. First Advisor: Assist. Prof. Gatot Subroto, S.S., M.Pd., MCE Second Advisor: Prof. Rona Elfiza, S.Pd., M.Pd.

Keywords: Puppetry, Speaking Skills, Language Learning, Young Learners.

This research aims to examine the effect of using puppetry on the speaking skills of Pre-Elementary 1 students at Afford International English Course Tanjungpinang. The method used was a quasi-experimental design with one group pre-test and post-test. A total of 20 students were assessed before and after receiving treatment through four puppet-based learning sessions. The instruments used in this study included a speaking test scored using a rubric evaluating vocabulary, grammar, and fluency. The results showed a significant improvement in students' speaking performance. Students' scores increased in terms of classification, with most moving from "Poor" or "Average" levels before the treatment to "Good" or "Excellent" after the treatment. Statistical analysis using the paired sample t-test showed a significance value of 0.000 (< 0.05), confirming that the use of puppetry had a significant effect. Based on these findings, puppetry proved to be an effective tool for enhancing the speaking abilities of young language learners.