

CHAPTER I

INTRODUCTION

1.1 Research Background

Speaking is seen as a critical component acquiring expertise in a foreign language is one of the four essential language learning abilities. Most language programs seek to integrate spoken and written language, although speaking is still the main focus. On the other hand, speaking is essential to learning a foreign language. Even though one of the hardest subjects for pupils to learn is speaking, it is a crucial component to acquired foreign languages as well. (Pollard, 2008). The majority of language learners in EFL and ESL emphasize improving speaking abilities is one of the most important goals. (Bahrani & Soltani, 2012).

The most important part of any language education is teaching and learning to speak; Not only that spoken language gives “capacity” to learn as the primary means of communication in the classroom, but also plays a significant role in the learning objectives and syllabus content (Burns, 2019). Teachers must focus on a number of factors, such as the use of media and instructional strategies that spark students' interest and excitement in learning, in order to assist them in developing their speaking skills.

According to the observation of the resercher's to Afford International English Course, the researcher discovered that speaking is still difficult for the students' in. There are some of the reasons for the obstacle.

For starter students are unmotivated to learn English because the classroom environment is passive, it is usually from the teaching technique, which is teacher

centered, as a result, students find it difficult to express themselves directly in English, which is a widespread problem among students in English classes. This supports the claims made by Brown and Yule in Murti dkk. (2022) that learning English is frequently regarded as one of the most difficult aspects of education. As a result, they are eager to participate in class activities.

Furthermore, students are unable to pay attention in teaching learning procedure since there is no attractive technique and media used in the process of teaching and learning, therefore it makes them have nothing to do in class and makes them passive in the classroom. According to Intan Faudiliah (2021) Teaching English to young learners can be difficult, teachers must come up with an entertaining way to capture their interest and motivate them to participate in class.

It is crucial to remember that during the learning process, children are not able to practice their language skills in the classroom. This is a result of the instructor using their native tongue as an instructional tool during the teaching and learning process and never offering advice on anything. In summary, there are many difficulties that students have while interpreting the text, and the teacher is responsible to help them overcome these difficulties.

Teachers must develop unique and creative learning materials that can inspire and aid students' in their understanding of English in order to address the difficulties in instructing your students in speaking. Young learners were taught to talk using tools like hand puppets. And also it is an important note the social cultural changes among students required modifications in existing teaching methods, including their modifications (Mualim et al., 2019) As a result, educators have to

adjust their teaching strategies to reflect the shifting social and cultural characteristics of their students.

1.2 Research Limitation

The purpose of this study is to determine how employing puppetry affects kids' ability to talk.

1.3 Research Question

The formulated research question are :

1. Is there any significant effect of using puppetry for students speaking skills at Afford International English Course?

1.4 Research Objective

Based on the aforementioned research topic, the aim of this study was to determine how employing puppetry affected the speaking abilities of the students.

1.5 Research Significances

This study is expected to give contribution, which is broken down into two parts :

1.5.1 Theoretical significance

It is expected that this study will offer suggestions to apply alternative media in order to enhance students' speaking abilities through puppetry. It is also expected to increase understanding on the usage of puppets in speaking.

1.5.2 Practical Significance

1. The Students

It is expected that the findings of this study will be able to inspire, motivate, and provide chances for students to improve their speaking abilities.

2. The Teachers

It was expected that the findings of this research will help English teachers employ various techniques in an attempt to enhance their students' speaking abilities

3. The Other Researchers

It is expected that the findings of this study will be helpful to future researchers whom intend to explore this same subject and offer details on the usage of puppetry in teaching English

1.6 Definition of Key Terms

1. Speaking

The ability to communicate orally between two or more people, the speaker and the listener is known as speaking. This ability is used to express ideas, opinions, information, etc.

2. Puppetry

Puppetry is a dynamic art form that attracts to people of all ages. It has been chosen as a communication tool to help learning and teaching.

3. TEYL

Teaching English to young learners is intended to introduce the theory and practice of English as a foreign language (EFL) to students ages 3 to 10.