

ABSTRAK

Yuniarti, Rismalita. 2025. Pengaruh Model Pembelajaran *Outbound* Terhadap Kemahiran Menulis Puisi Siswa Kelas X SMA Negeri 6 Tanjungpinang 2024/2025. Skripsi. Tanjungpinang: Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Maritim Raja Ali Haji. Pembimbing I: Assist Prof. Legi Elfitra, S.Pd., M.Pd. Pembimbing II: Tety Kurmalasari, M.Sc., Ph.D.,

Kata Kunci: ***Outbound, Puisi, Kemahiran Menulis***

Penelitian ini bertolak dari keingintahuan tentang efektivitas model pembelajaran outbound dalam merangsang kemahiran menulis teks puisi siswa kelas X SMA Negeri 6 Tanjungpinang pada tahun ajaran 2024/2025. Fokus utama kajian ini adalah menelaah secara mendalam sejauh mana model pembelajaran outbound mampu mendorong kemahiran literasi kreatif, khususnya dalam penulisan puisi. Pendekatan yang digunakan adalah kuantitatif yang digunakan adalah metode kuantitatif eksperimental dengan rancangan one group pretest-posttest. Dari total populasi sebanyak 84 siswa kelas X. Sampel dipilih secara acak melalui teknik undian (random sampling). Variabel bebas dalam penelitian ini adalah pembelajaran outbound, sedangkan variable terikat yaitu kemahiran menulis puisi. Instrumen pengumpulan data berupa tes awal (pretest) dan tes akhir (posttest) yang bertujuan untuk mengukur perubahan data sesudah dan sebelum penerapan model pembelajaran outbound. Analisis data dilakukan menggunakan statistik deskriptif serta statistik non-parametrik melalui uji *Wilcoxon Signed Rank Test*. Hasil penelitian menunjukkan adanya peningkatan signifikan dalam kemahiran menulis tes puisi. Rata-rata pretest siswa adalah 72.7 yang berada pada kategori cukup. Setelah penerapan dengan model pembelajaran outbound diterapkan, nilai rata-rata posttest meningkat menjadi 83.6 masuk dalam kategori baik.. Hasil uji hipotesis *Wilcoxon Signed Rank* menghasilkan nilai signifikansi sebesar $0.000 < 0.05$ yang berarti model pembelajaran outbound memberikan pengaruh signifikan terhadap peningkatan kemahiran menulis puisi siswa kelas X SMA Negeri 6 Tanjungpinang pada tahun ajaran 2024/2025.

ABSTRACT

Yuniarti, Rismalita. 2025. The Influence of the Outbound Learning Model on the Poetry Writing Skills of Grade X Students at SMA Negeri 6 Tanjungpinang in the 2024/2025 Academic Year. Undergraduate Thesis. Tanjungpinang: Study Program of Indonesian Language and Literature Education, Faculty of Teacher Training and Education, Raja Ali Haji Maritime University. Advisor I: Assist. Prof. Legi Elfitra, S.Pd., M.Pd. *Advisor II: Tety Kurmalasari, M.Sc., Ph.D

Keywords: ***Outbound, Poetry, Writing Skills***

This study stems from a curiosity about the effectiveness of the outbound learning model in stimulating poetry writing skills among tenth-grade students at SMA Negeri 6 Tanjungpinang in the 2024/2025 academic year. The main focus of this research is to deeply examine the extent to which the outbound learning model can enhance students' creative literacy skills, particularly in writing poetry. A quantitative approach was employed using an experimental method with a one-group pretest-posttest design. From a total population of 84 tenth-grade students, the sample was selected randomly through a lottery (random sampling) technique. The independent variable in this study is the outbound learning model, while the dependent variable is poetry writing proficiency. The data collection instrument consisted of an initial test (pretest) and a final test (posttest), aimed at measuring changes before and after the implementation of the outbound learning model. Data analysis was conducted using descriptive statistics and non-parametric statistics through the Wilcoxon Signed Rank Test. The results revealed a significant improvement in poetry writing proficiency. The average pretest score was 72.7, which falls into the "sufficient" category. After implementing the outbound learning model, the average posttest score rose to 83.6, which is categorized as "good." The Wilcoxon Signed Rank Test yielded a significance value of $0.000 < 0.05$, indicating that the outbound learning model had a statistically significant effect on improving students' poetry writing skills in tenth-grade students at SMA Negeri 6 Tanjungpinang for the 2024/2025 academic year.